A large, light purple wireframe brain graphic is centered in the background of the slide.

# ***Got Stress? The Science of Measuring and Improving Meditation Exercises and Science***

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# Meditation: from practice to health



His Holiness the Dalai Lama  
Credit: cherylschirillo.com



East Bay Meditation Center, Oakland, CA,  
Credit: NY Times

- Meditation exercises are ancient Buddhist practices that are increasingly used to cultivate health
  - 14.3% of US adults in 2017 (~35 million, Clarke et al., 2018)

# Meditation: from practice to health



Mind & Life Dialogue XXX  
Bylakuppe, India, 2015

- Meditation practices have been adapted to treat mental and physical health conditions (stress, depression, anxiety, pain, cancer)
  - Moderate improvements (Van Dam et al., 2017)
- Meditation is not a cure-all, and different people respond in different ways
  - How do we understand these processes?

# Meditation – Internal tools for the Power of Transformation

Change internal attention to change outer world:



## 1) Slow it Down

- Observe, Bring Awareness
- Open to more info
- Identify experiences



Breath and Body Meditation  
Open monitoring

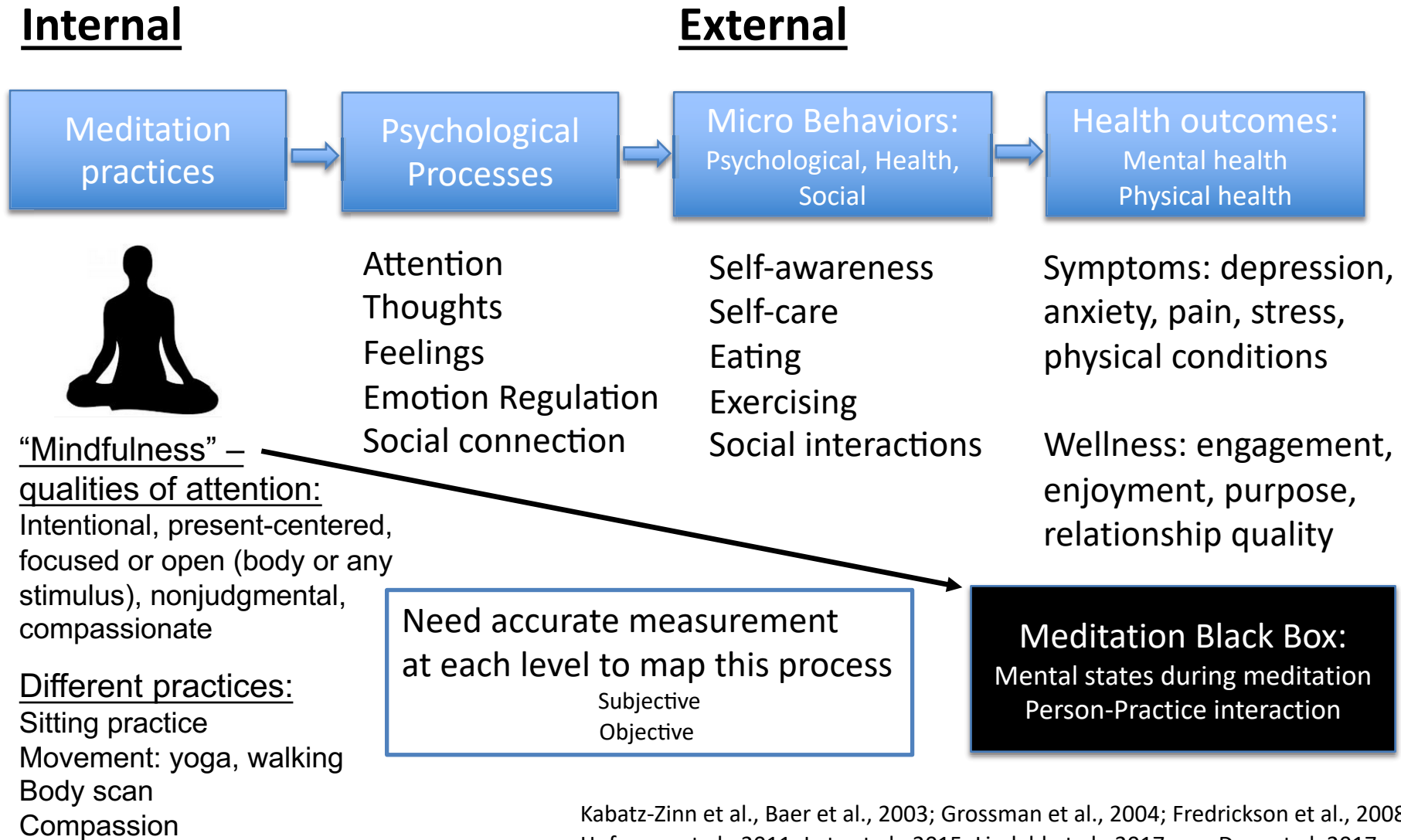
## 2) Bring Kindness

- Honor and integrate selves
- Choose a better way



Compassion Meditation

# Measurement Challenge: From internal practice to external change



# Neuroplasticity:

## Meditation to change mental habits

- Inherent to the philosophy of meditation
  - We have the ability to change the way our minds work and how we act
- **Neuroplasticity**
  - Our brains are one of the most responsive organs to the environment
  - Our brains (and biology) are not fixed
  - Adults are able to generate new neurons in the hippocampus (Eriksson et al., 1998)
  - Brain changes seen due to motor training (juggling), musical training, cognitive training, now we are beginning to see with meditation training (Davidson & McEwen, 2012, Fox et al., 2016)
- As scientists, how do we study and measure these changes?

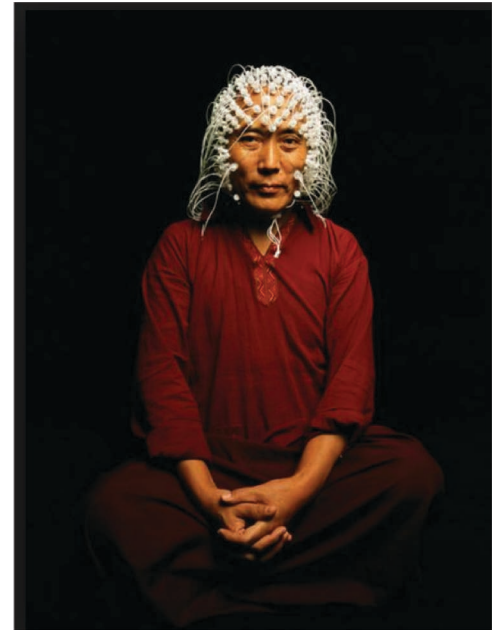
# Integrating real-world experience:

## No one-to-one mapping of practice and change

- Meditation doesn't "do" \_\_\_\_\_ [fill in your favorite amazing effect]
- Meditation cannot do anything independently of the person who is practicing. The person does something, not meditation.
- Each person responds to learning meditation differently (group averages simplify the story)
- **Every person is different in their**
  - goals for meditation
  - attentional capacities and personalities
  - responses to meditation practices
  - responses to teachers/modalities
  - ways of continuing practice
  - ways of applying meditative qualities to everyday lives

# Measuring the Immeasurable

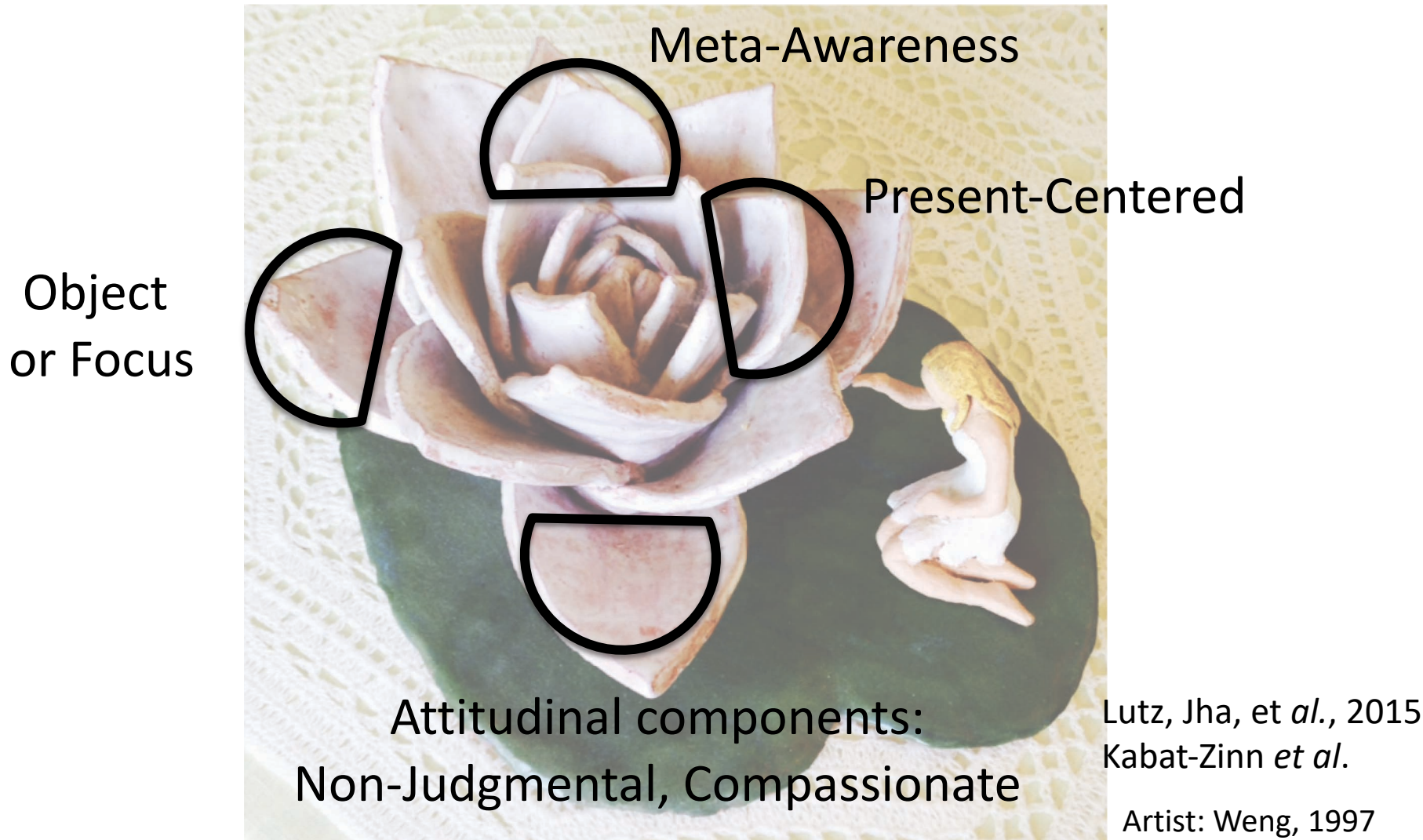
- Meditation: the ultimate black box
- The promise of neuroscience to elucidate the black box
  - More objective
  - “Read the mind” using neural data
  - From groups to individuals
- Examples:
  - Compassion meditation
  - Breath-focused meditation




Credit: National Geographic



# Mindfulness and Meditation Practices: Multi-faceted nature of attention



# Lovingkindness and Compassion Meditation



Compassion is the feeling that arises when witnessing another's suffering and that motivates a desire to help (Goetz et al., 2010)

# Relationships and Health



House et al.,1988; Uchino, Cacioppo & Kiecolt-Glaser, 1996;  
Cohen & Wills, 1985; Holdt-Lunstad et al. 2010; Copeland et al. 2013; Alloy et al., 2001

# Lovingkindness and Compassion Meditation

Improve relationship to self and others

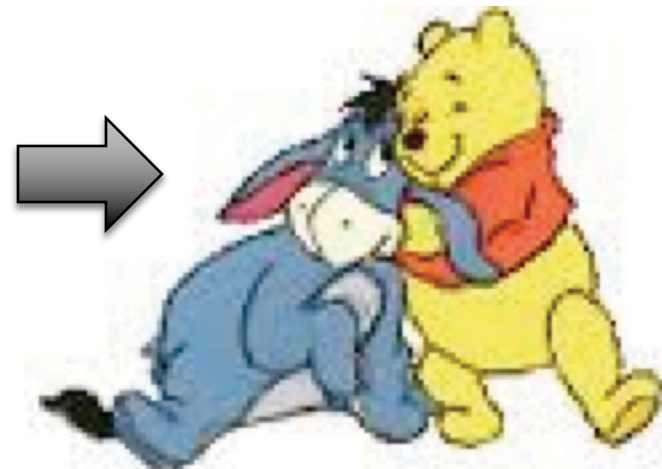
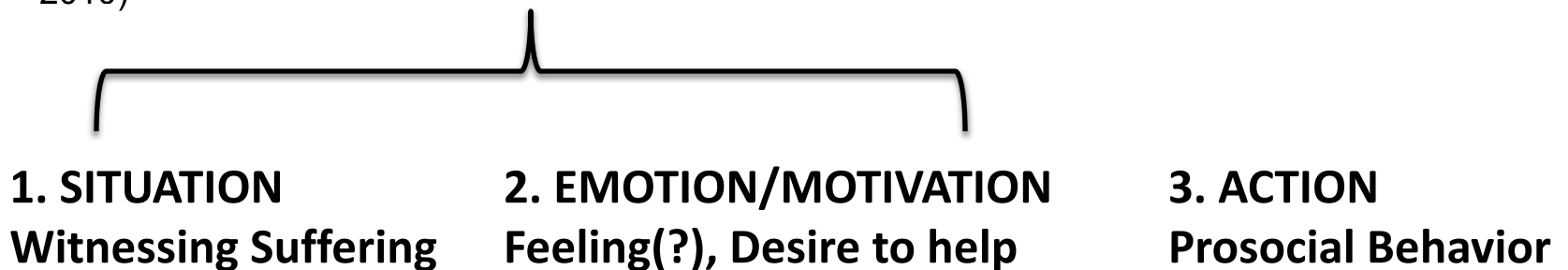
Lovingkindness – wishing well-being

Compassion – caring for and wishing relief from suffering



# Compassion: A route to healthier relationships

Compassion is described as “the feeling that arises in witnessing another’s suffering and that motivates a subsequent desire to help” (Goetz et al., 2010)



# Compassion Meditation

A route to better relationships

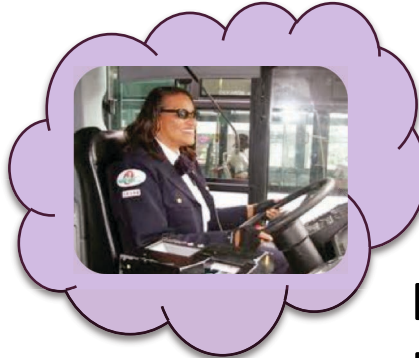
Loved One



Self



Stranger



Difficult  
Person



Envision suffering

Wish relief from suffering

Phrases:

“May you be free from suffering.

May you have joy and ease.”

Bodily awareness

Light visualization



Salzberg, 1995

Davidson & Harrington, 2001

Weng et al., 2013

# Strengthening the Compassion Muscle



Loved One

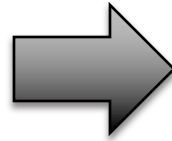
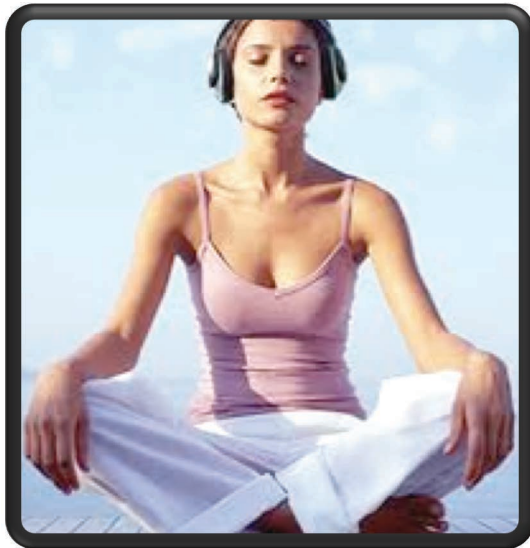


Difficult Person

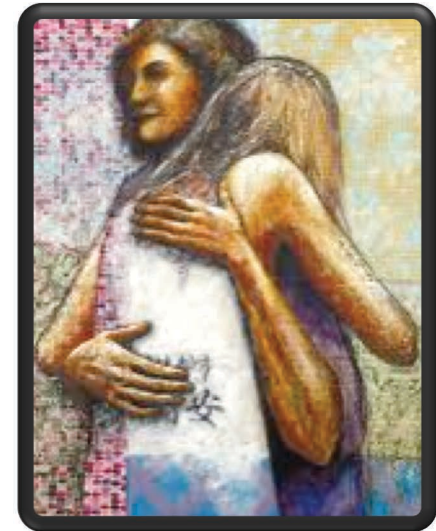
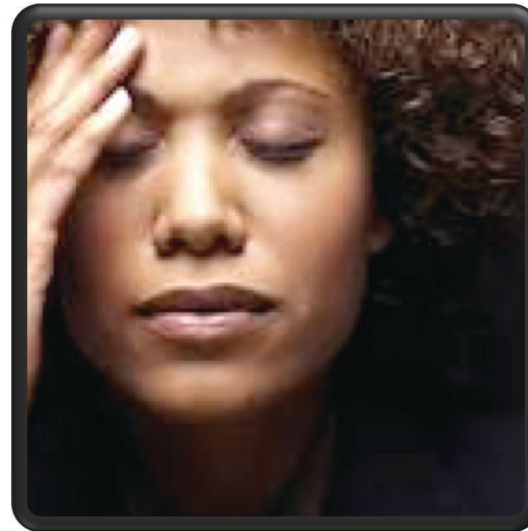


# How does compassion meditation impact the brain and helping others?

Compassion Practice

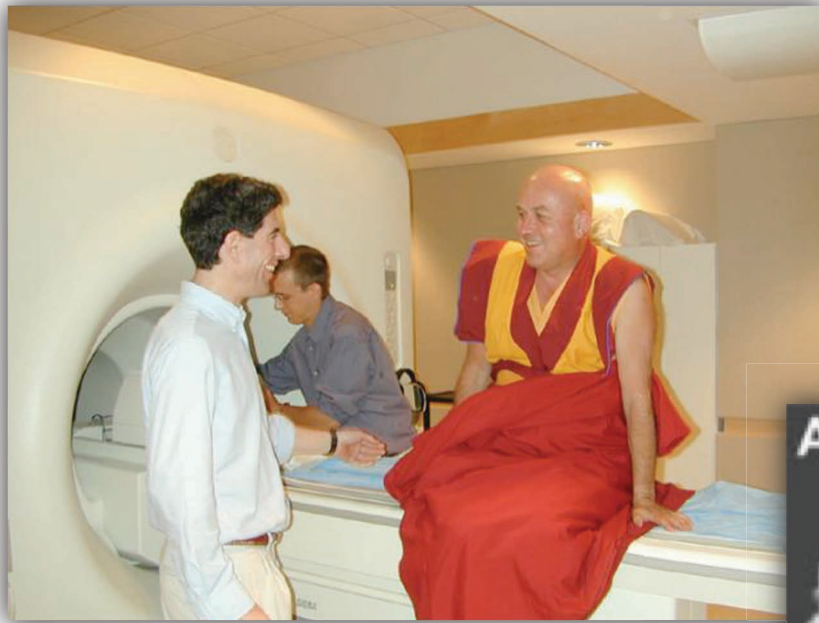


Real-world behavior

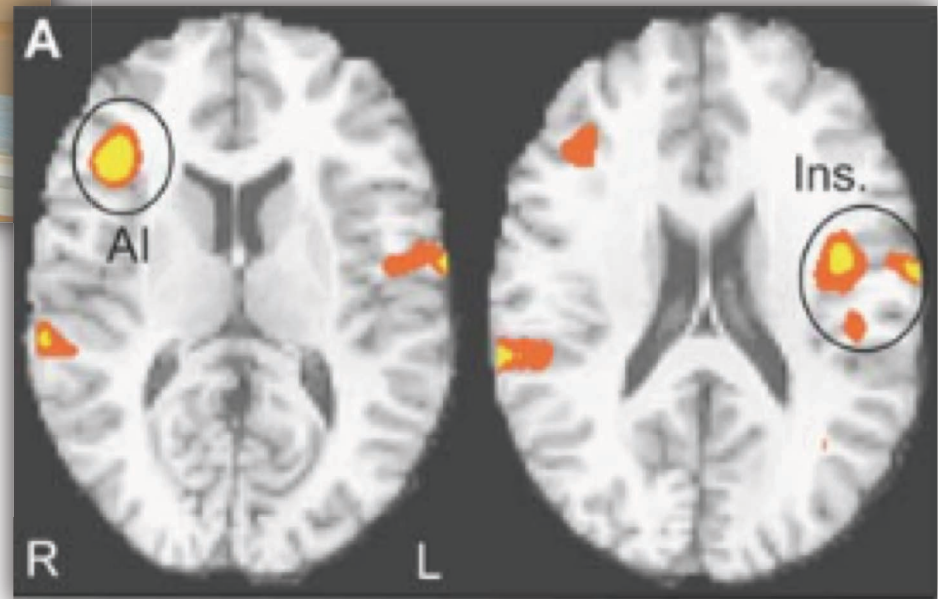




# Compassion experts



**Functional magnetic resonance imaging (fMRI):** uses magnetic energy to estimate levels of oxygen of blood in the brain



Insula responds more to sounds of suffering

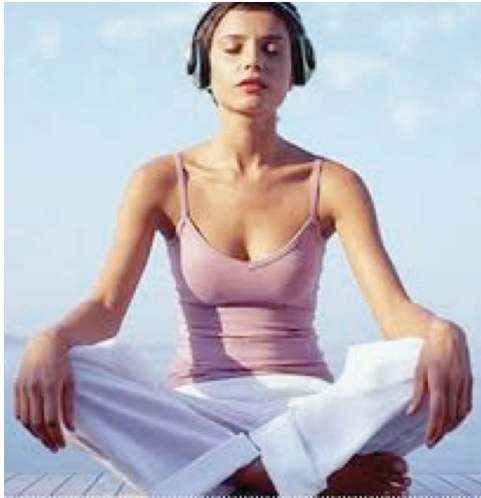
Lutz, Davidson et al., 2008; 2009

# What about people like you and me?

Does compassion meditation change our brains and how we treat others?



# Framework



Compassion meditation  
increases compassion

Which changes  
brain activity

And will increase  
real-world  
prosocial behavior

# How do we study Compassion Training?

**Before**



**After**



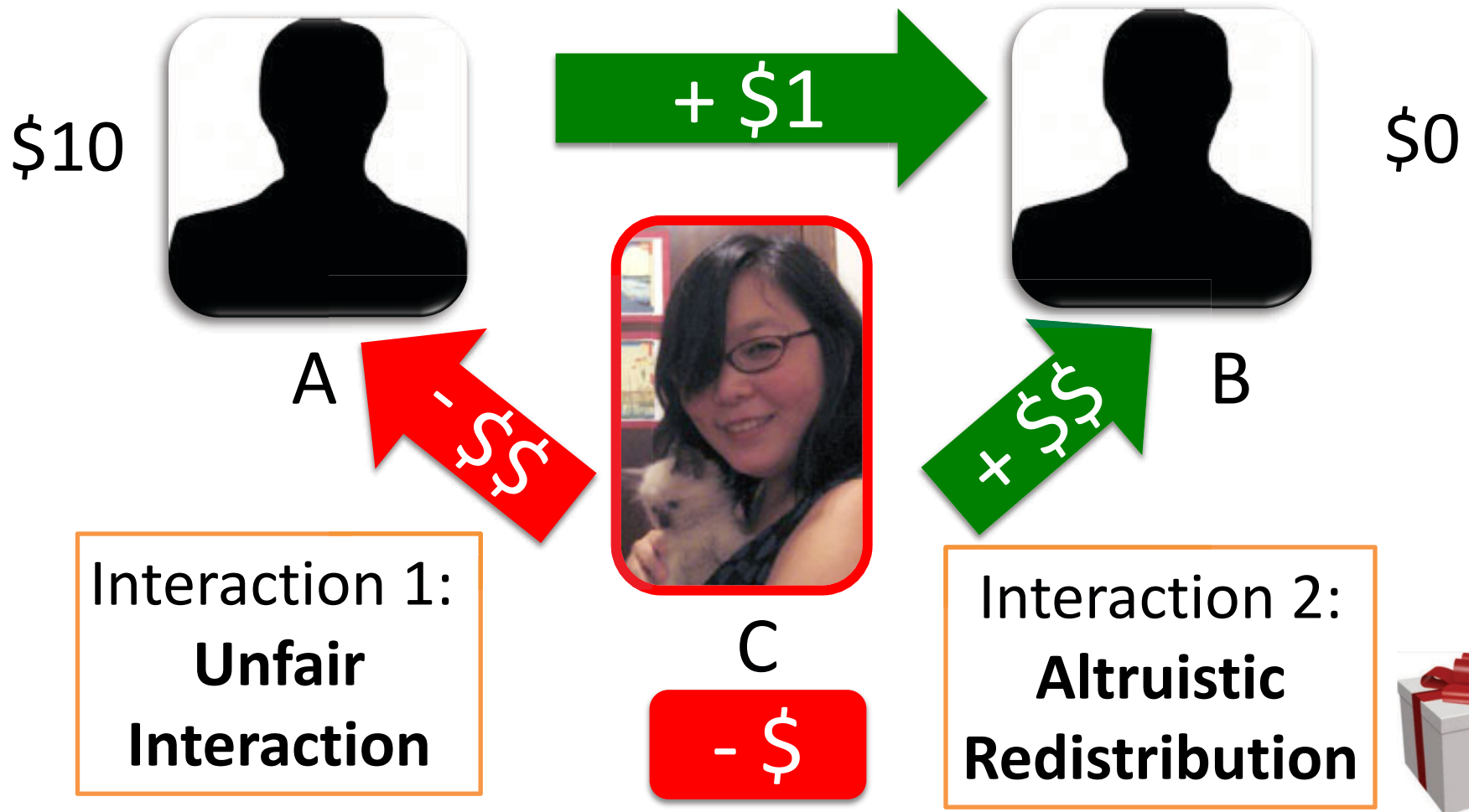
30/min day on the Internet  
for 2 weeks

**Random  
Assignment**

Compassion Training (n=20)

Reappraisal Training (n=21)

# Measuring compassionate behavior: Redistribution Game



# Anonymous online interface

## Decision Making Task

Participant 1 made his/her decision and **transferred 10 points** to Participant 2.

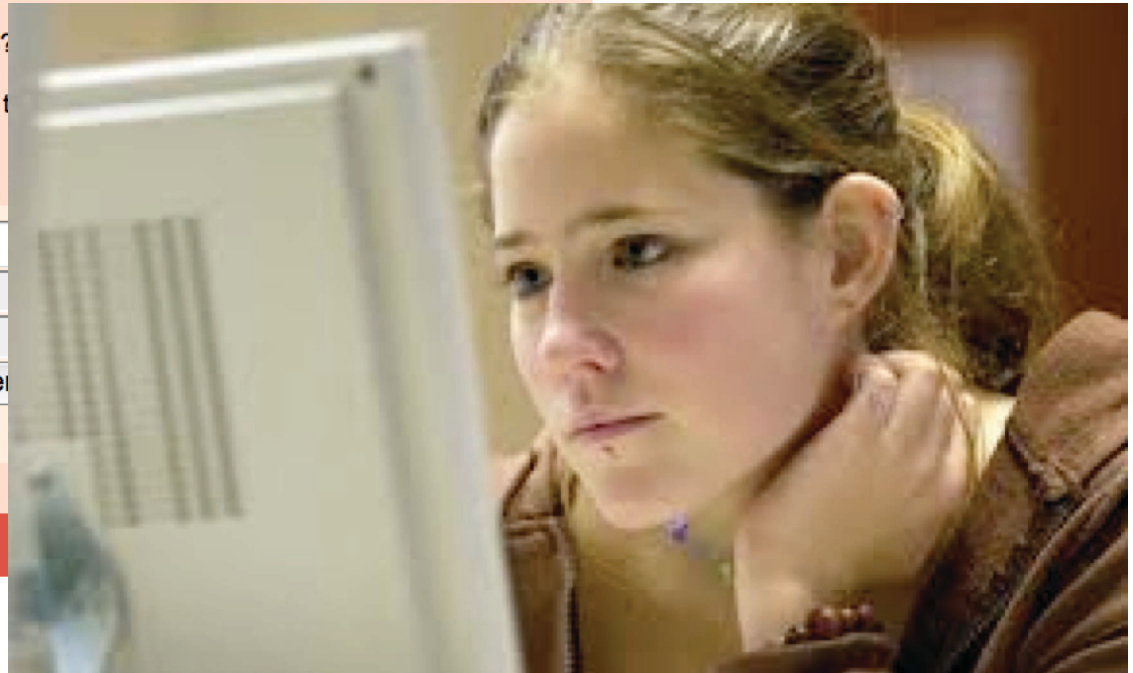
How do you want to divide up your points?

How many of your 50 points do you want to transfer to Participant 2?  
(you may only spend up to 45)?

I transfer

I transfer

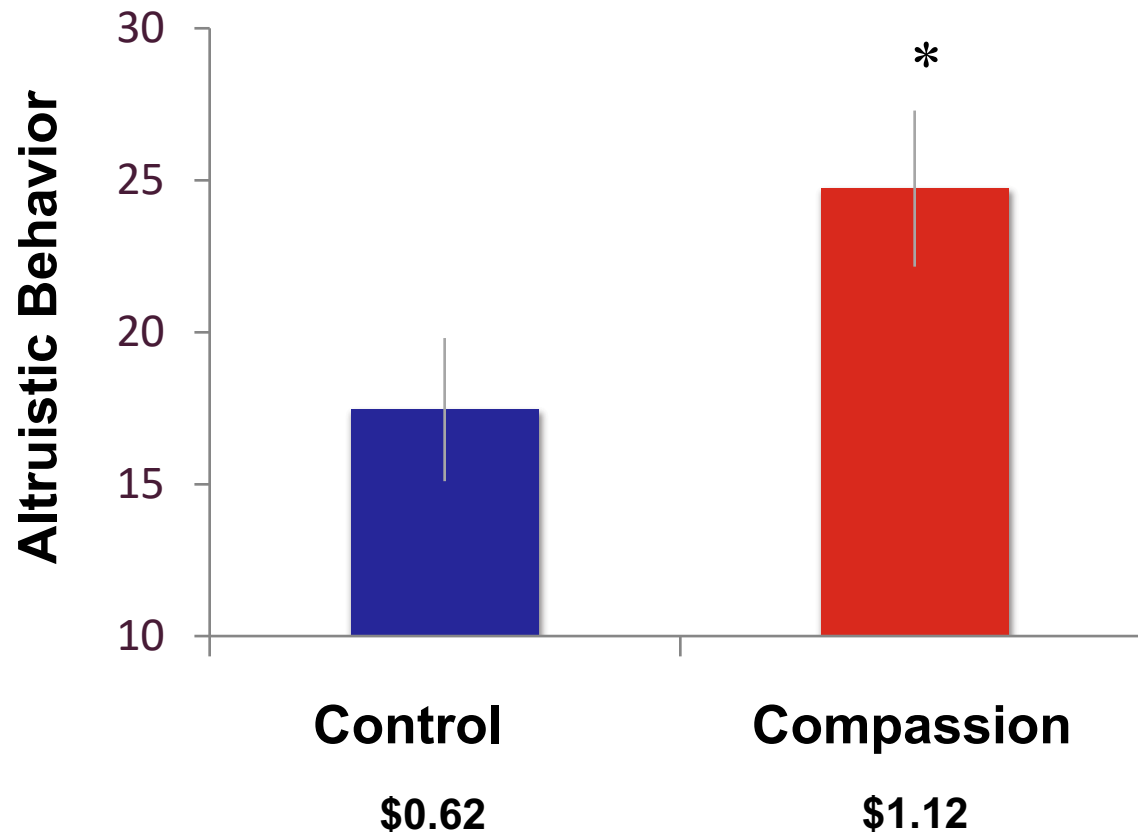
And keep



Signed separate IRB, solitary playing,  
deception used to standardize dictator transfers,  $n = 41/56$   
Redistribution administered first, Helping and Punishment randomized

Does compassion training  
increase altruistic Redistribution?

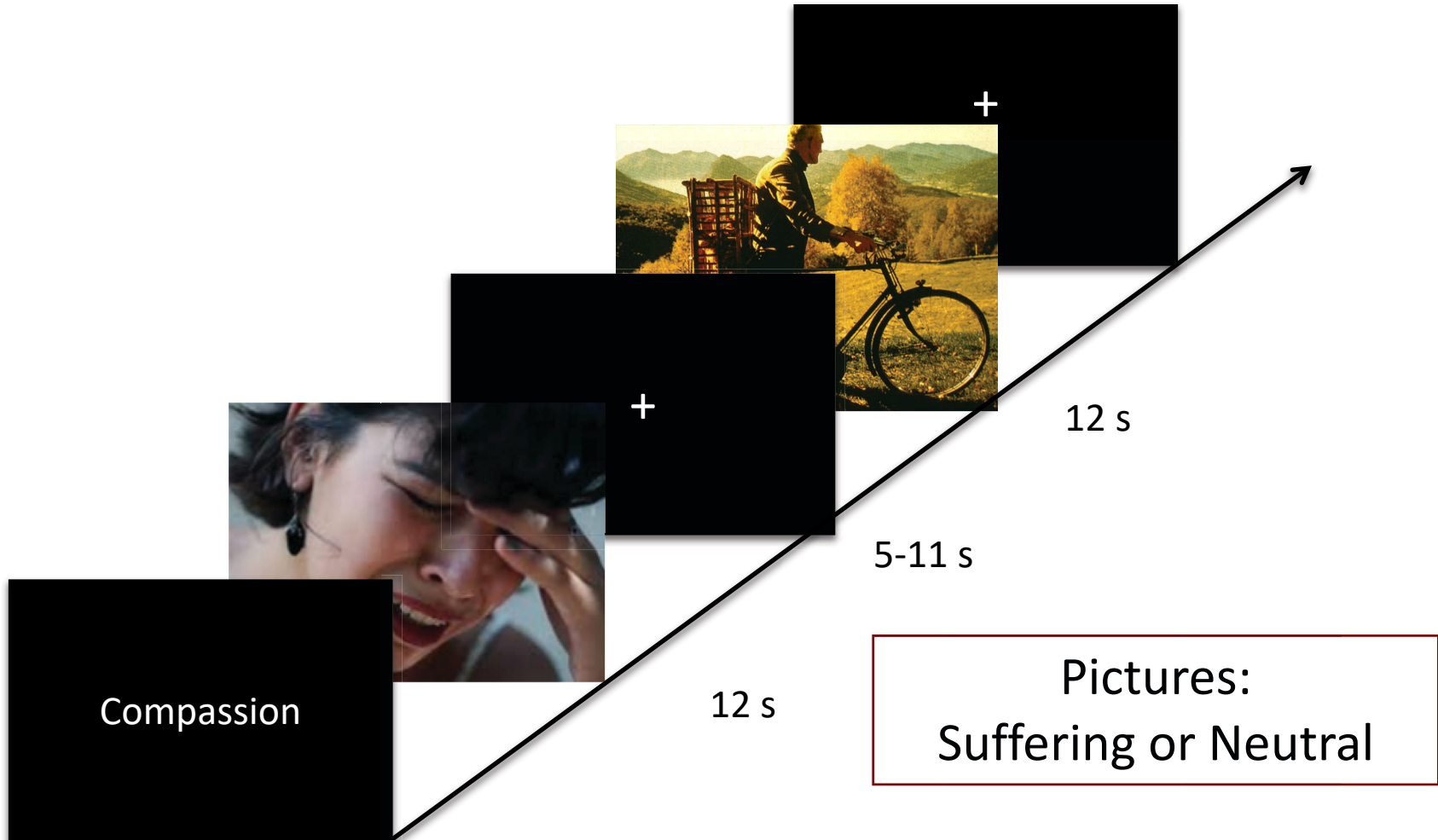
# Compassion meditation makes people more altruistic



Weng, Fox, Shackman, Stodola, Caldwell, Olson, Rogers & Davidson  
*Psychological Science* (2013)



# Functional MRI: Before and After Training

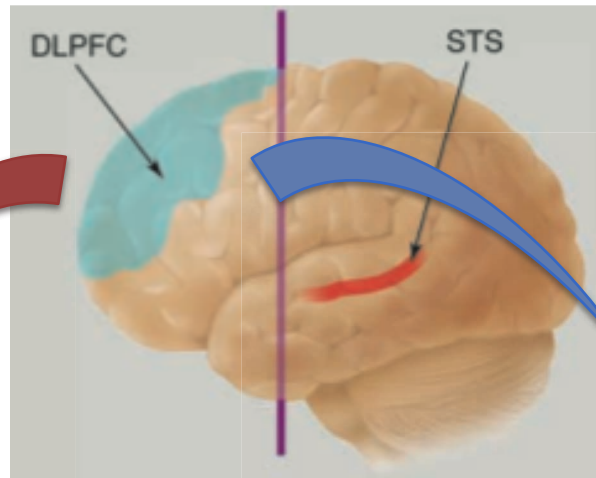


# Mind & Life 2012: “Effortful Compassion”



# Compassionate Brain Changes – Emotion Regulation

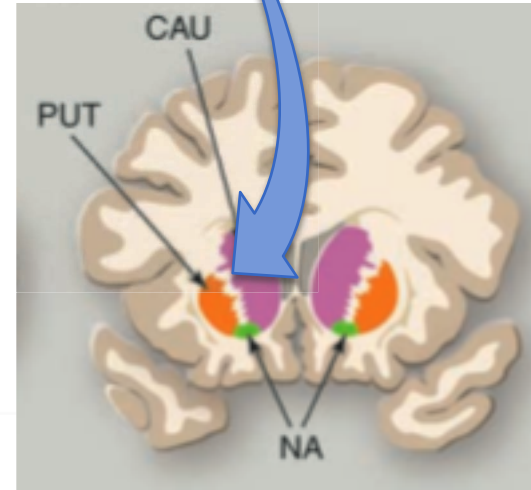
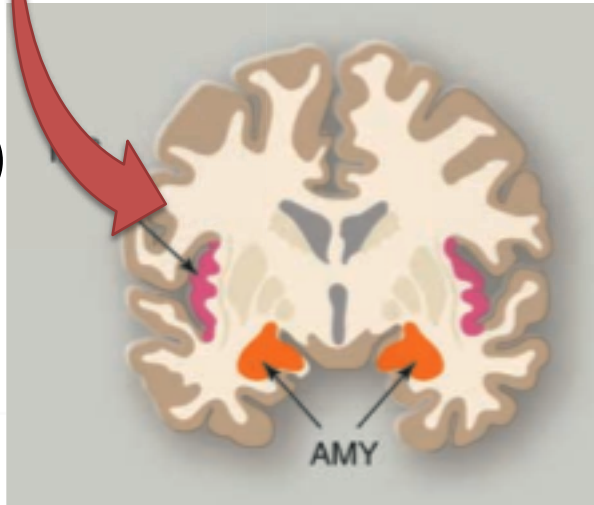
↑ Empathic Concern  
↓ Personal Distress



↑ Dorsolateral Prefrontal Cortex (DLPFC)  
(emotion regulation, self-control)

↓ Amygdala  
(arousal, distress)

↑ Insula  
(empathy, Interoception)



↑ Nucleus Accumbens  
(donations, social reward)

Batson, 1991; Eisenberg et al. 2006; Sanfey, 2007; Urry et al., 2006; Wager et al., 2008; Miller & Cohen, 2001; Harbaugh et al., 2005; Wager et al. 2008; Lutz et al. 2008; Singer et al. 2004, 2006; Hein et al. 2010

# fMRI Data Analysis:

Identify neural changes that predict redistribution differently between groups

Group (COM, REP)  $\times$  Redistribution Interaction



**Post**

(Suffering-Neutral)

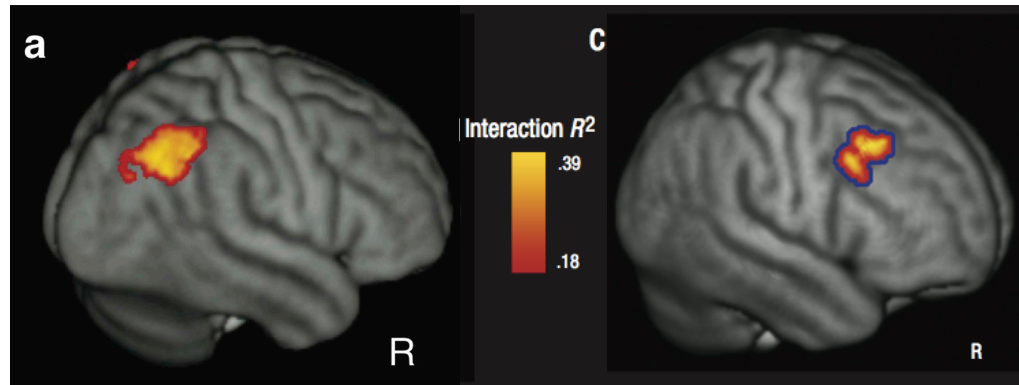
**Pre**

(Suffering-Neutral)

# Compassion meditation increases giving by changing brain responses to suffering

↑ Parietal Cortex

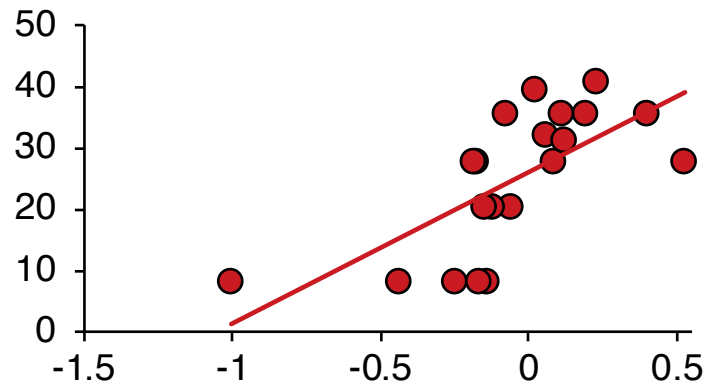
↑ Prefrontal Cortex



Empathy ("Mirror Neuron")  
Emotion Regulation



Gives  
More \$

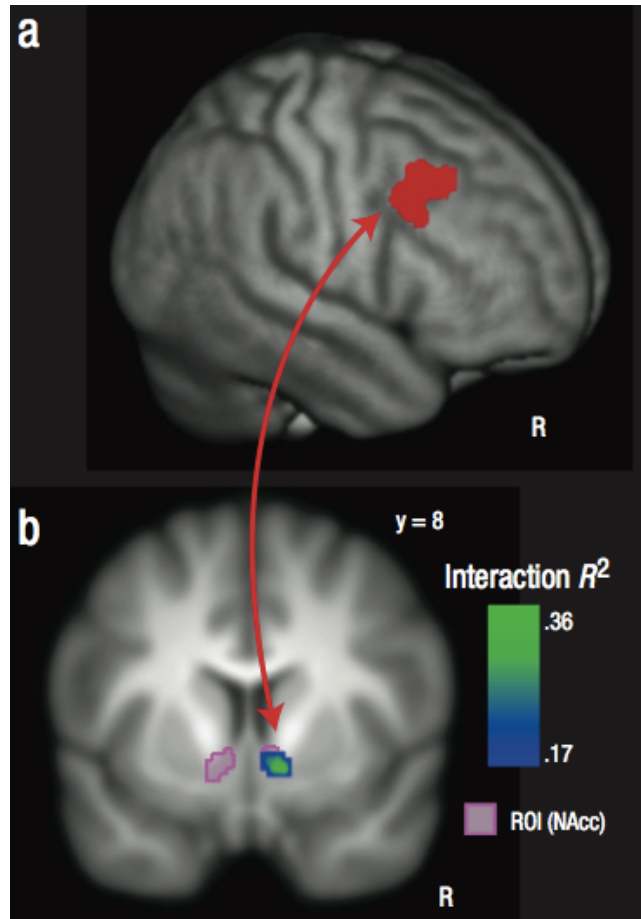


People who changed their brains the most were the most giving

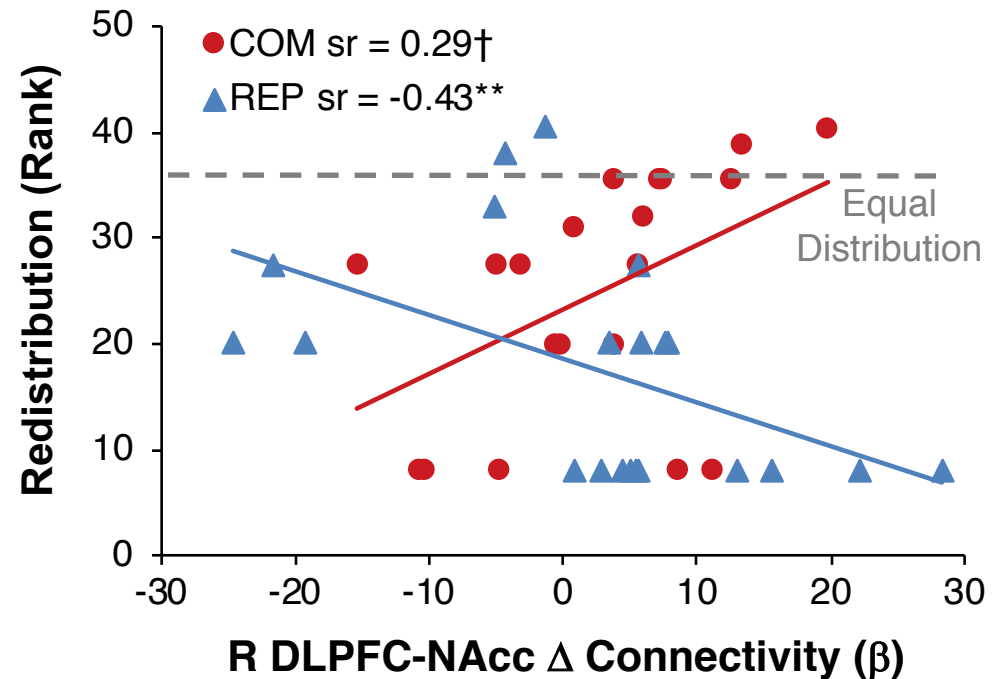


Brain  
Increases

# Compassion meditation involves emotion regulation: Altruism predicted by PFC-Nucleus Accumbens Connectivity



R Nucleus Accumbens



# Can compassion become embodied?

## Visual attention to suffering

### Internal

Meditation  
practices

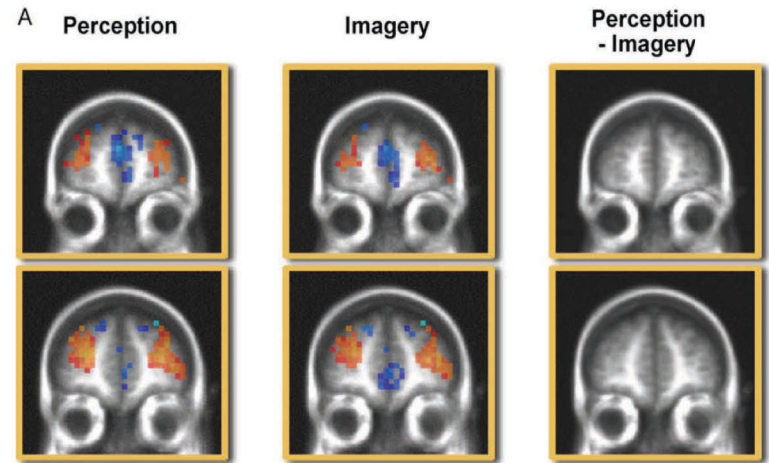


### External

Micro Behaviors:  
Visual behavior



Visual imagery and visual perception  
recruit largely overlapping brain regions



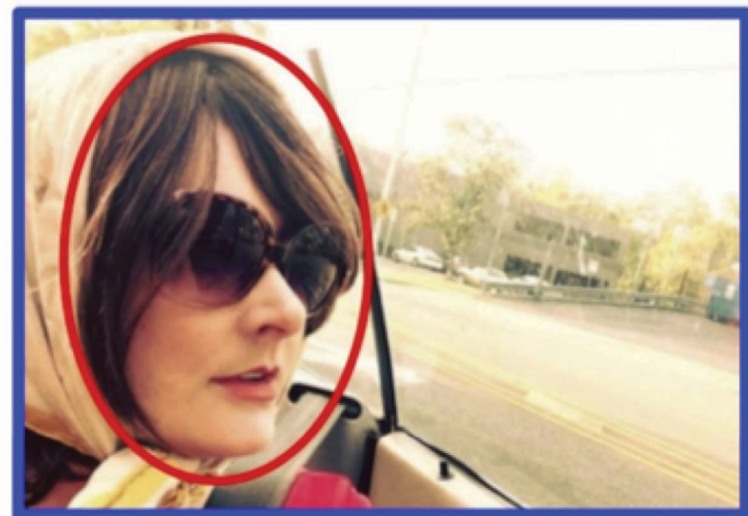
Ganis, Thompson & Kosslyn, 2004

# Measuring changes in visual behavior from compassion meditation

A Suffering (Negative)



Non-Suffering (Neutral)

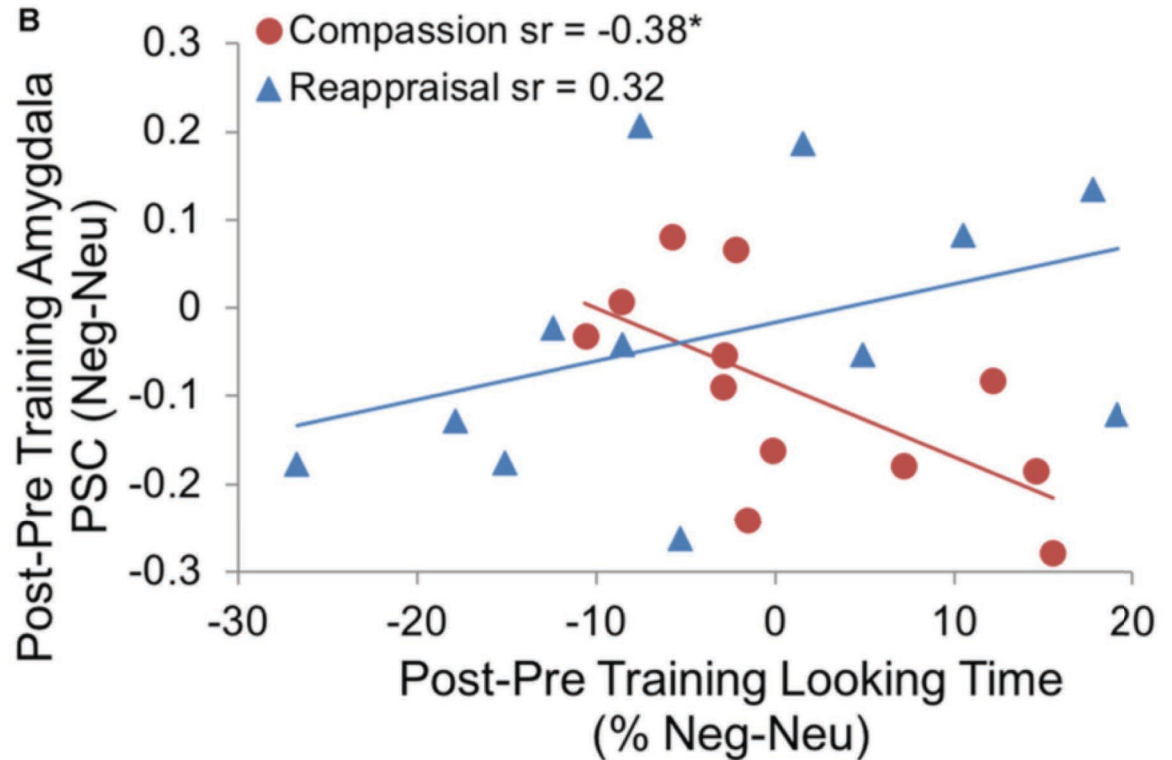


B

$$\text{Looking Time (\%)} = \frac{\text{○ \# data points in AOIs}}{\text{□ \# data points in screen}} * 100$$



# Compassion meditation cultivates more balanced emotional responses in the face of suffering



CAN  
COMPASSION  
BE LEARNED?



# Free meditation download

## Try It and Share It!

> 18,000  
downloads!



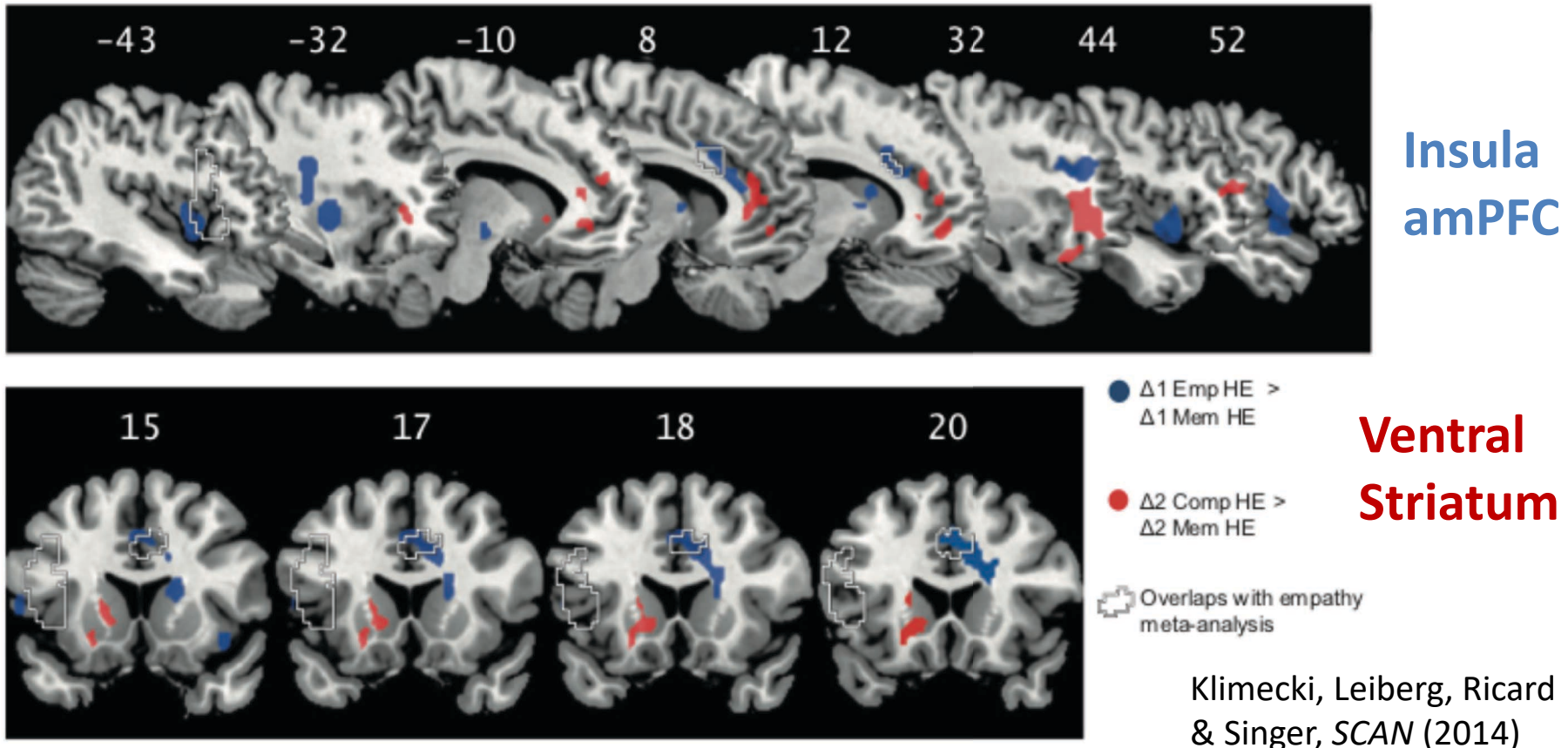
<http://centerhealthyminds.org/well-being-tools/compassion-training/>

# Summary and Discussion

- Compassion training increased altruistic redistribution, demonstrating that social behavior can be changed with just 2 weeks (7 hours) of daily mental training
- Greater redistribution after COM is associated with changes in the neural responses to human suffering in systems involved in
  - Understanding the suffering of others
  - Executive control and emotion regulation
  - Social reward and charitable giving
  - Decreased distress/arousal (with greater visual attention)

# Empathy and Compassion are distinct

- Participants learned empathy training THEN compassion
- Empathy = “feeling with”, ↑ negative affect, sharing pain
- Compassion = caring and concern, ↑ positive affect, reward



# Break the Cycle

Familial  
Intergenerational  
Cultural & Historical

With Kind Awareness:  
Response

Choose a better way

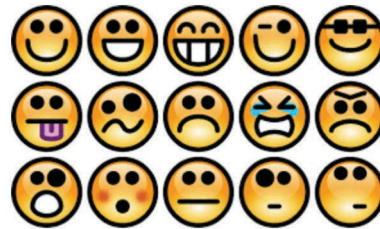


Slow it down  
Bring kindness



Outer Life

We Feel and  
Think some things



Inner Life

Something  
Happens

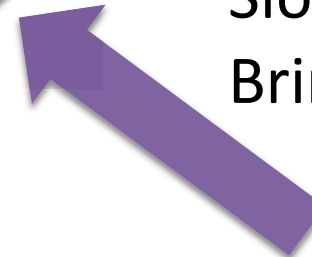
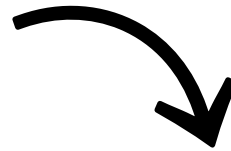
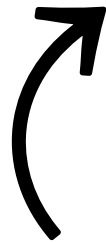


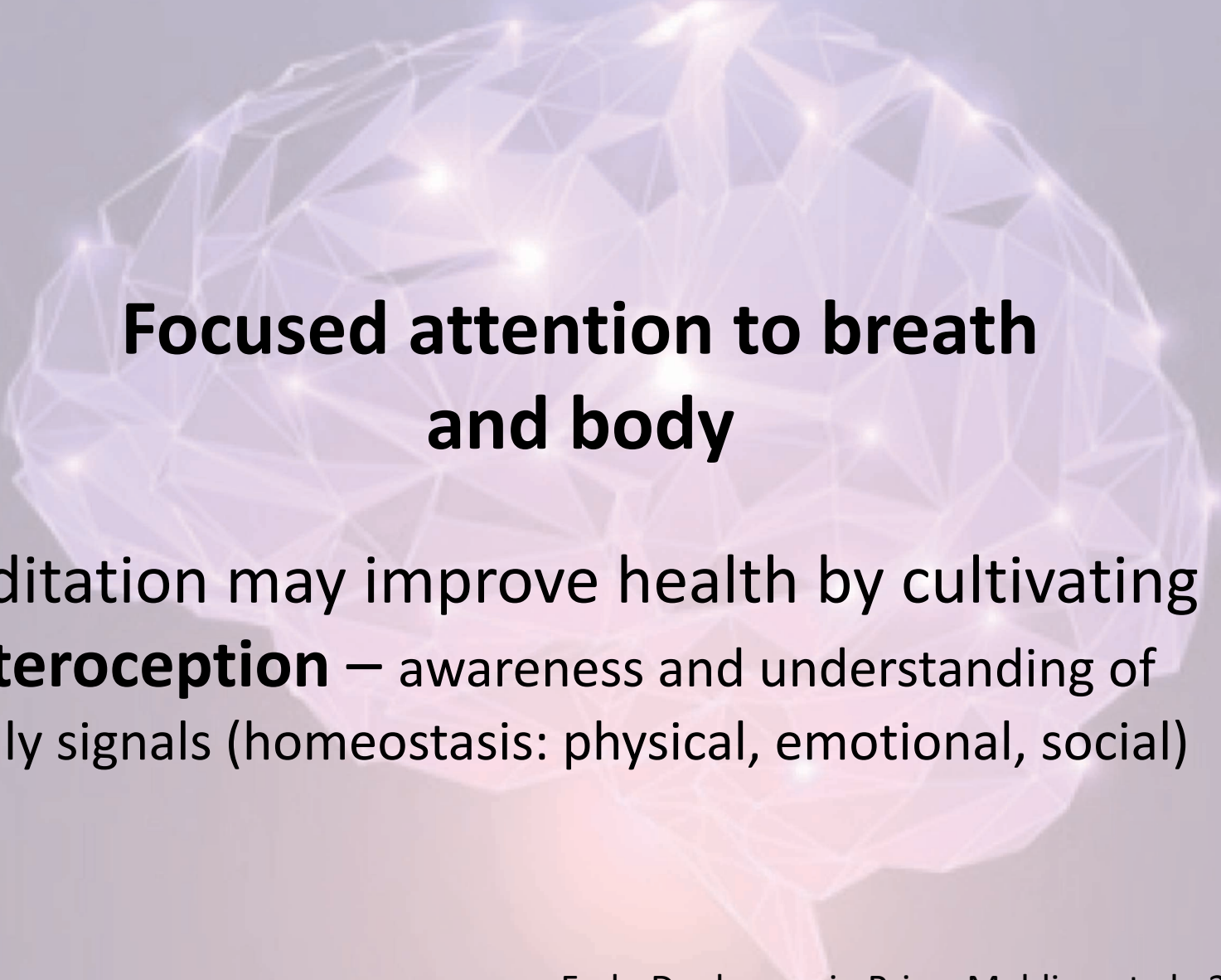
We Do Something

- Eat
- Drink
- Drugs
- Sleep
- Yell
- Shut Down



Without Awareness:  
Reaction, Habit, Autopilot





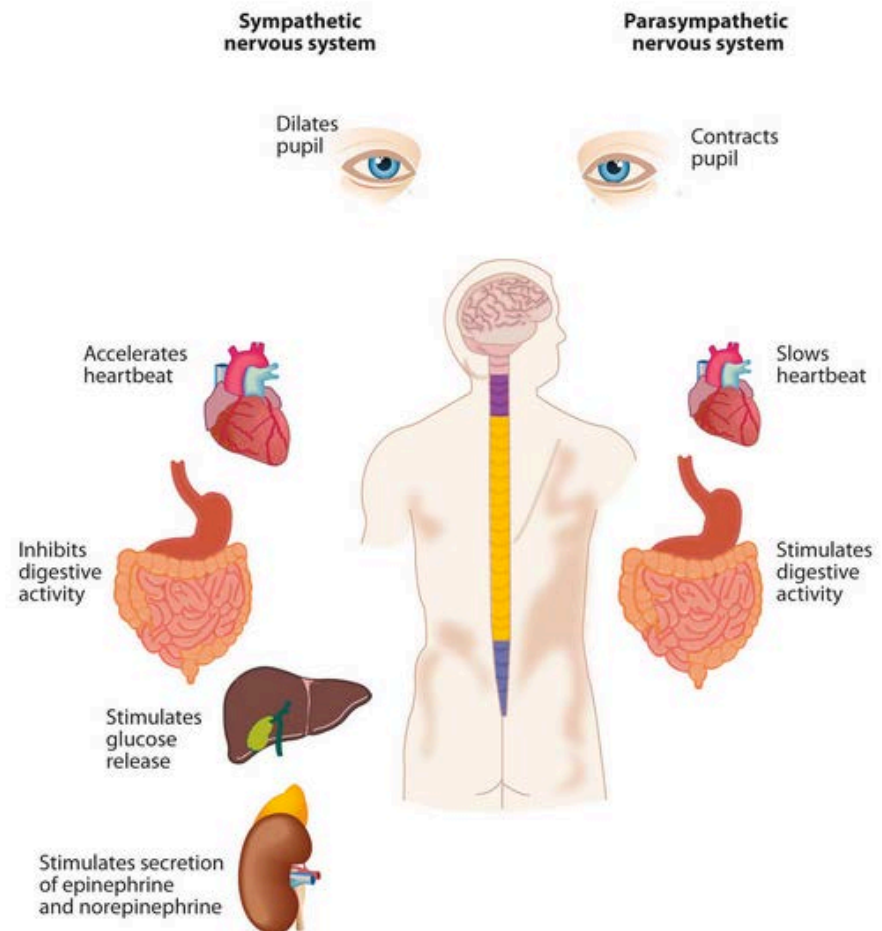
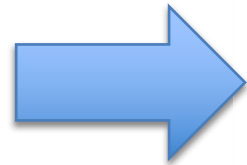
## Focused attention to breath and body

Meditation may improve health by cultivating **interoception** – awareness and understanding of bodily signals (homeostasis: physical, emotional, social)

# The body gives us signals about the state of our internal and external environment

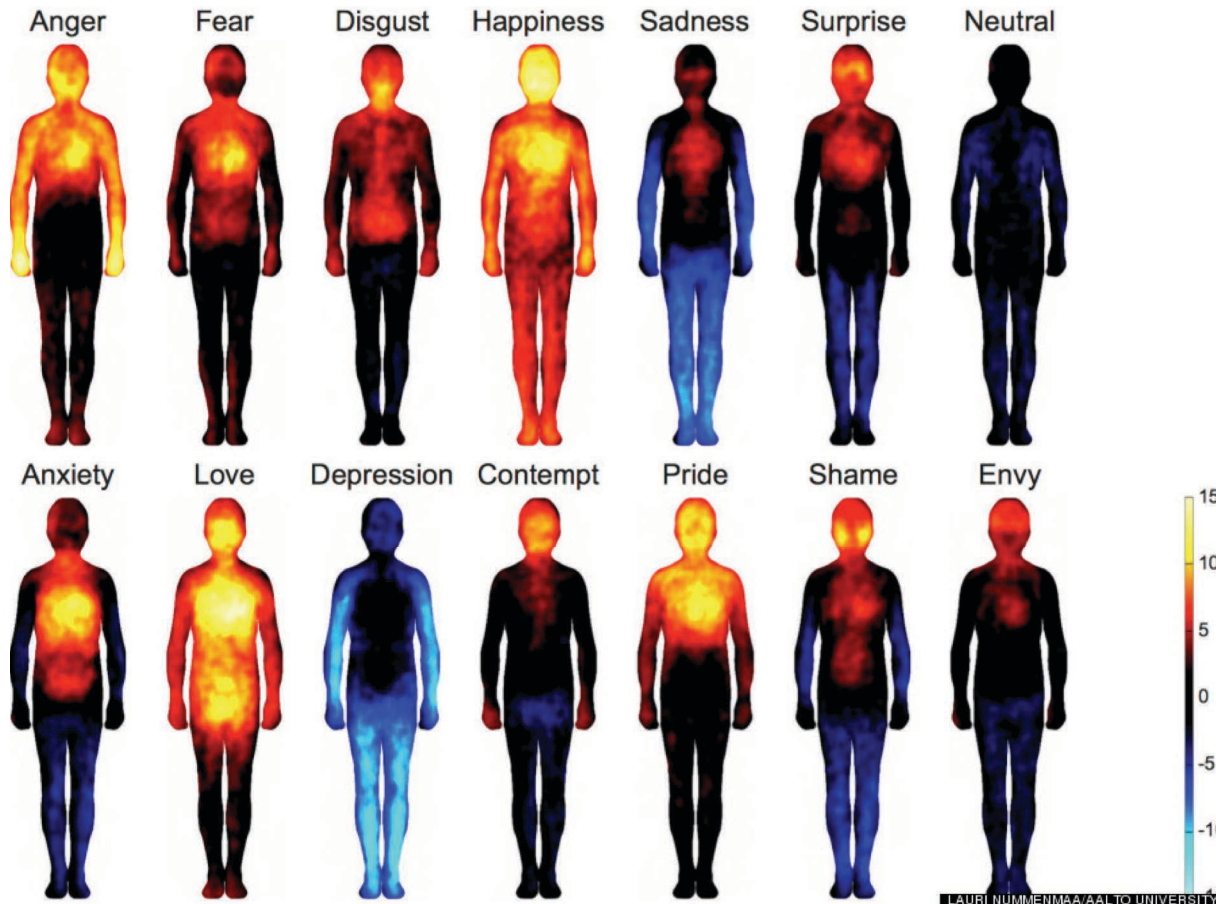


Interpretation

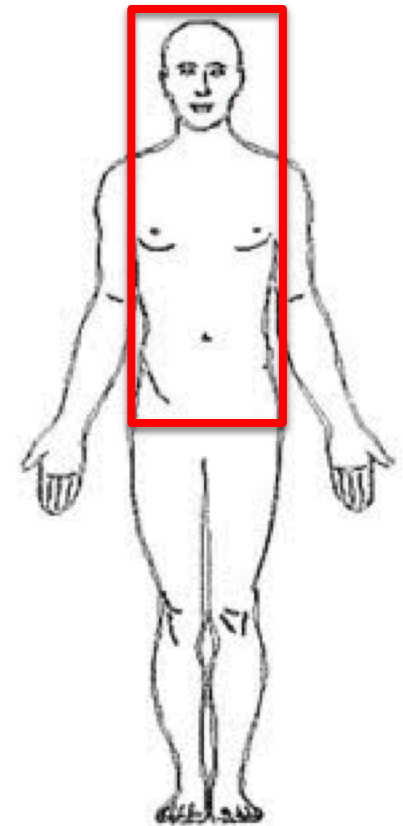


# Emotional awareness through body awareness

Emotions rated as colors in the body



Clinical Experience

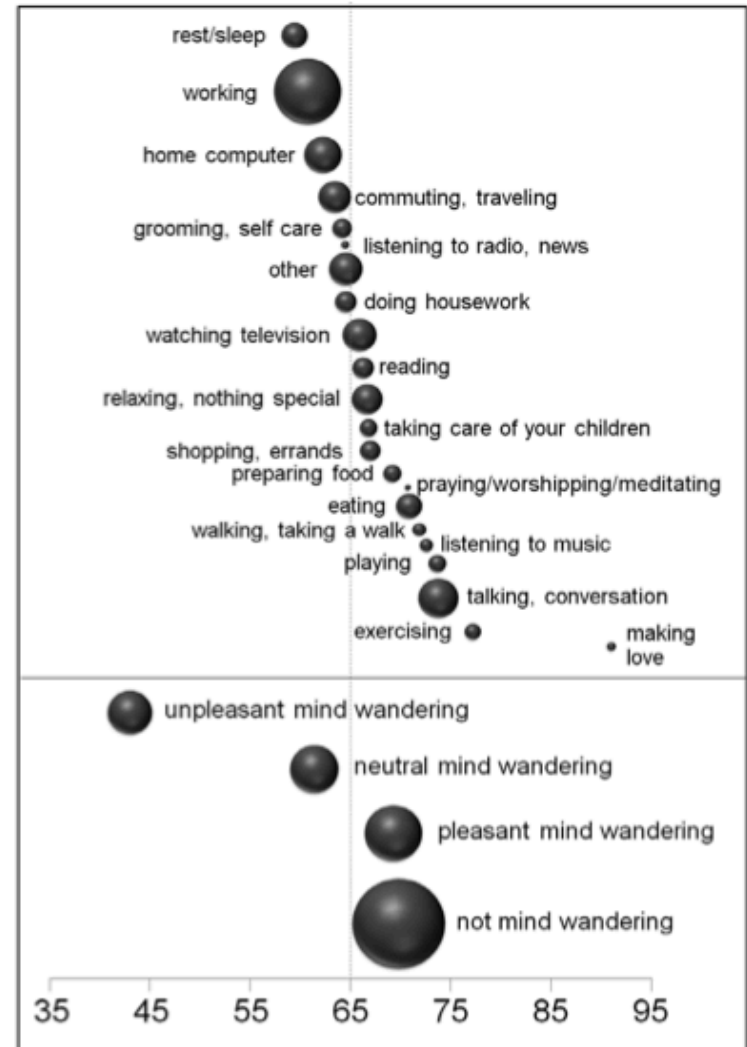




# Paying attention is related to happiness; mind wandering can be related to unhappiness

(Killingsworth & Gilbert, 2010)

- Text message assessment
  - 250k data in 5000 ppl
  - Activity, mind wandering, feeling
- 47% of data indicated mind wandering ( $\uparrow$  MW =  $\uparrow$  bubble)
- People less happy when MW
- Meditation helps recognize MW and re-focusing attention



Mean happiness

# Breath and body meditation: Practice



Breath

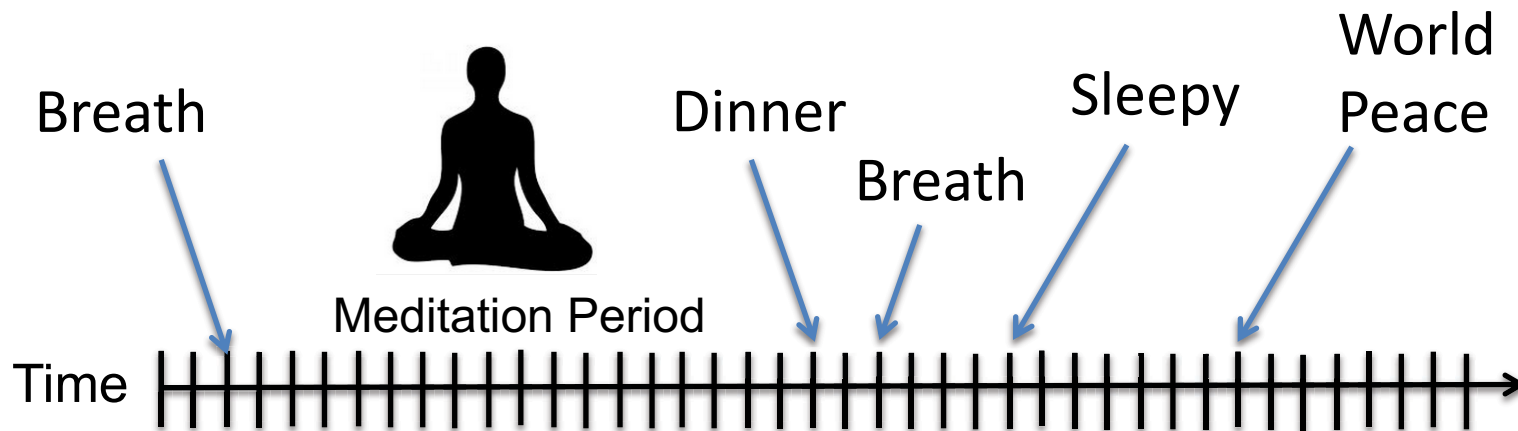
Other part of body – back, shoulders, hands

Emotions are in the body – face, heart, stomach, lungs

# Measurement issue in meditation:

**Mental states are diverse and fluctuating**

but standard neuroscientific methods average them together

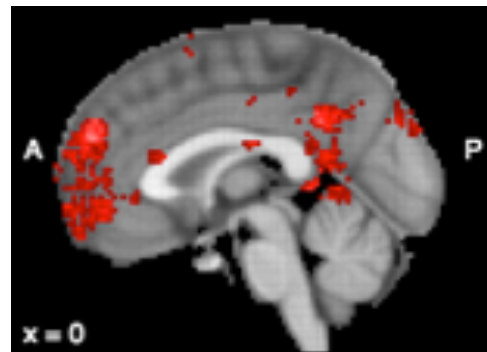


**fMRI: picture every 2s**



Brain activity is **averaged** within each person and across people

**Averaged group brain**



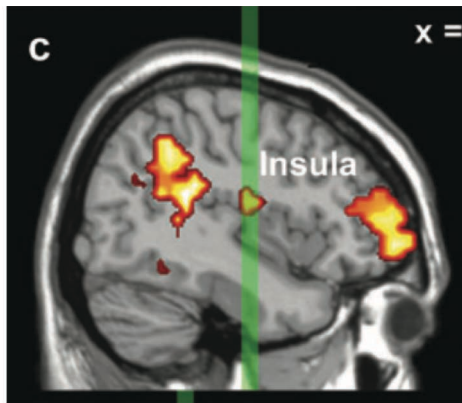
# Why does this meditation help with stress?

- Stressful thoughts: Runaway train

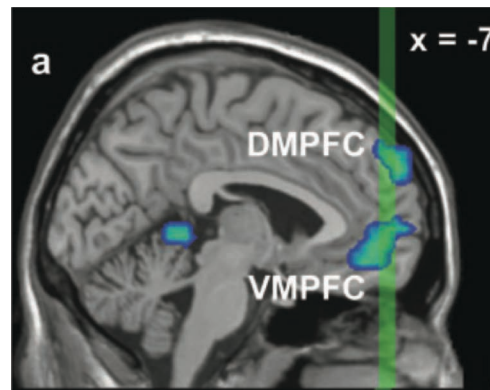


# Meditation can interrupt the runaway train

- Focus on present-moment feelings in the body, bring nonjudgment/kindness
- Meditation activates “experiential mode” and quiets “narrative mode”
- Self-knowledge – what is my body telling me?



Experiential Mode  
Insula - Interoception



Narrative Mode  
Default Mode Network

After 8 weeks of  
Mindfulness-Based  
Stress Reduction

Farb et al., SCAN 2007

# Default Mode Network:

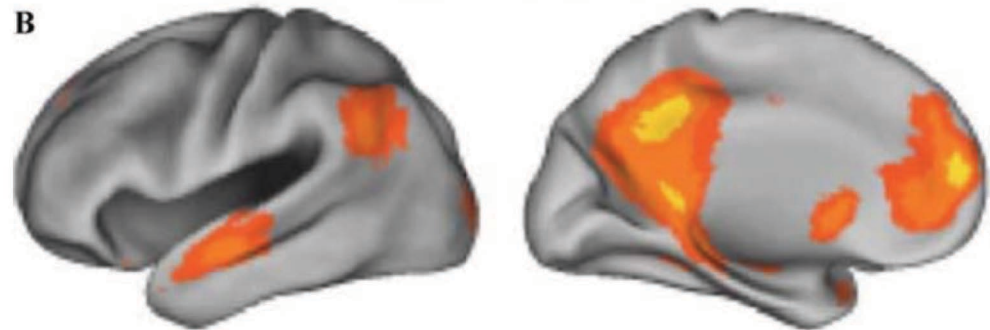
## Mind wandering and self-referential processing

*Buckner et al.: The Brain's Default Network*

### AUTOBIOGRAPHICAL MEMORY



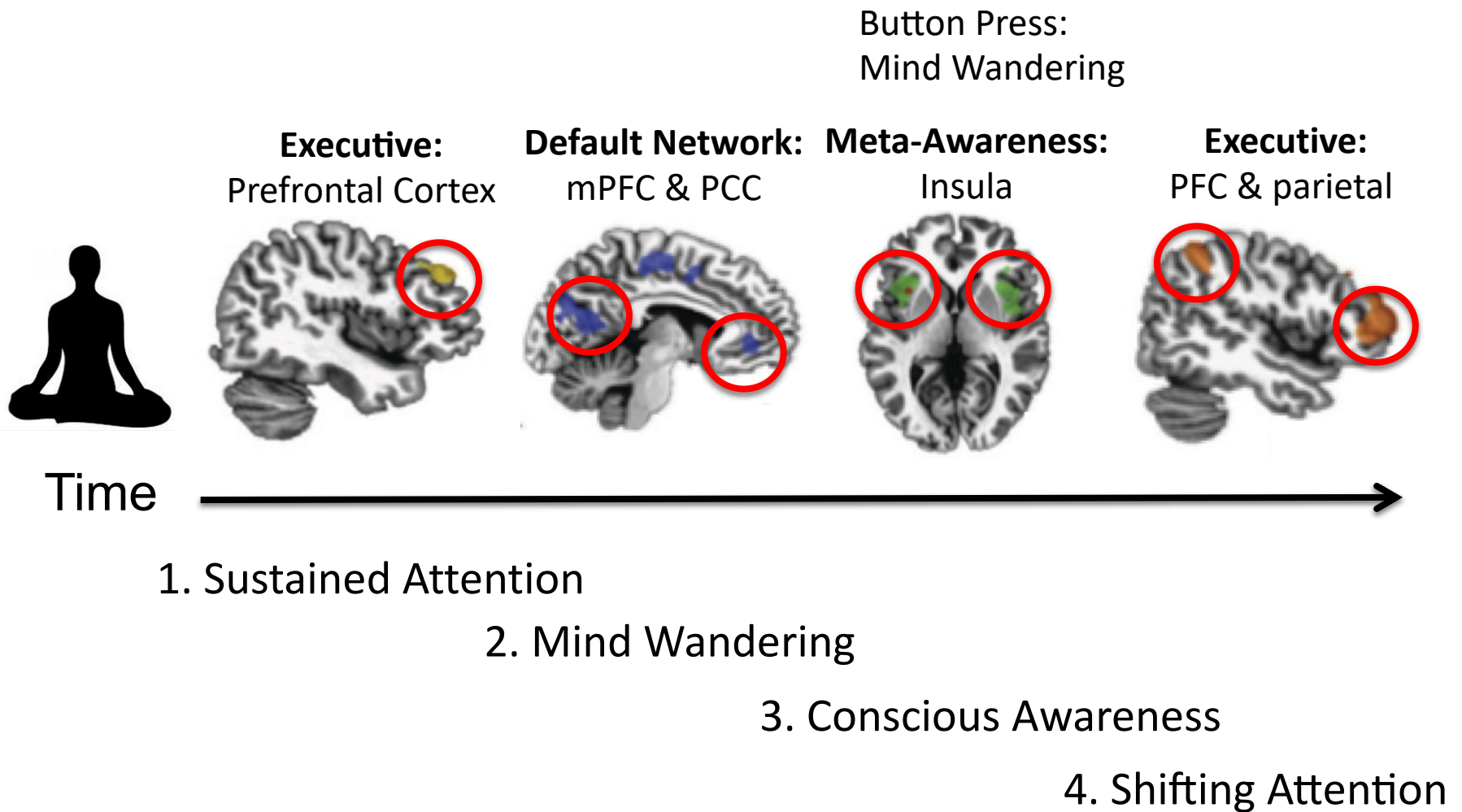
### ENVISIONING THE FUTURE



- Self-referential processing (Buckner, Gusnard)
  - Autobiographical memory retrieval
  - Envisioning the future
  - Thinking of others' minds
- Self-relevant simulations
- Self-generated thought (Andrews-Hanna)

Buckner, Andrews-Hanna & Schacter, *ANYAS* (2008)

# Mental states change during meditation over time (temporal analysis)



# Interrupting the runaway train

- Where are you headed?
- Slow down the train (become the conductor)
- Get off at the next stop (meditation gives you more stops)
- What train do you want to get on?





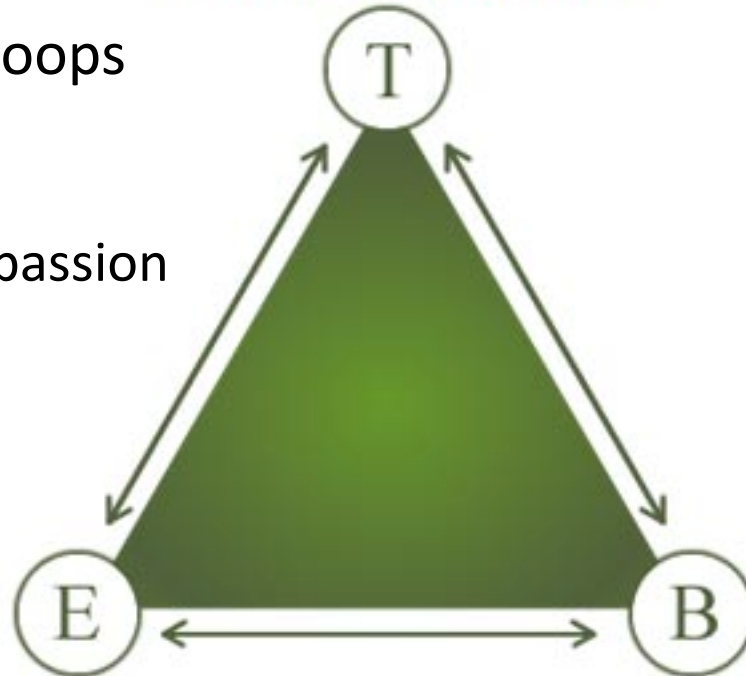
# Individual: Thoughts, Feelings, and Behaviors

Different therapies target different aspects of the triad to alter loops

Mindfulness and Compassion Meditation

**THOUGHTS**  
What we think affects how we feel and act

Cognitive-Behavioral Therapy



**EMOTIONS**  
How we feel affects what we think and do

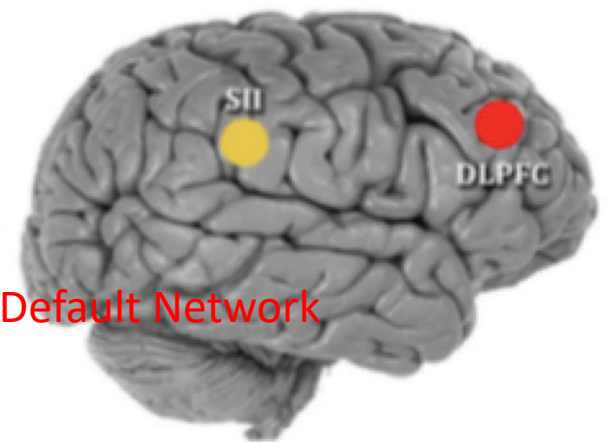
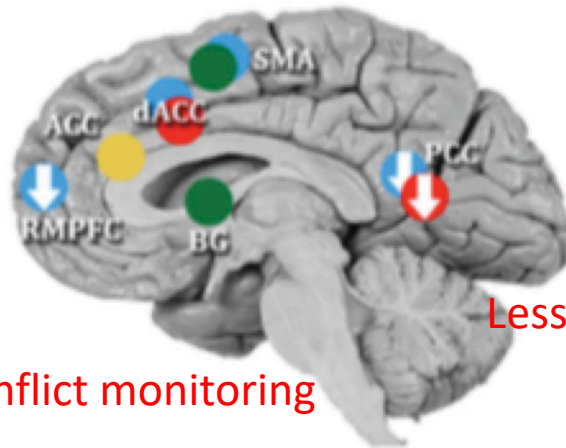
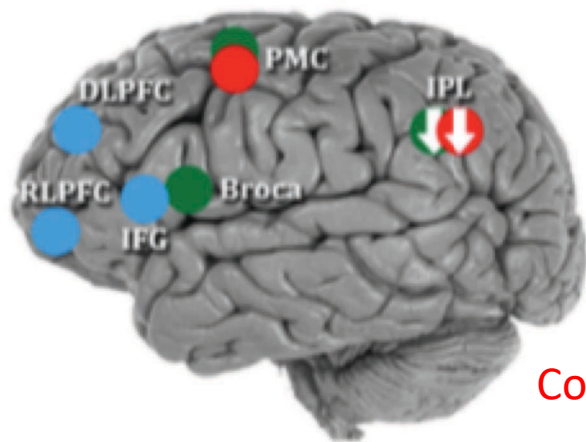
Emotion-Focused Therapy

**BEHAVIOUR**  
What we do affects how we think and feel

Behavioral Activation Therapy

# Meta-analysis: averages brain activity across studies (N=25)

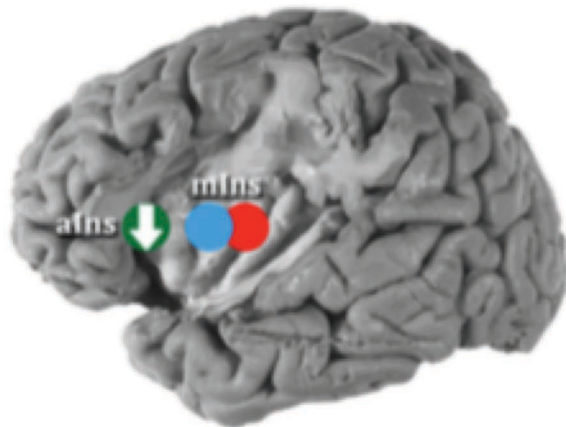
● Focused Attention ● Open Monitoring ● Mantra Recitation ● Loving-kindness/Compassion



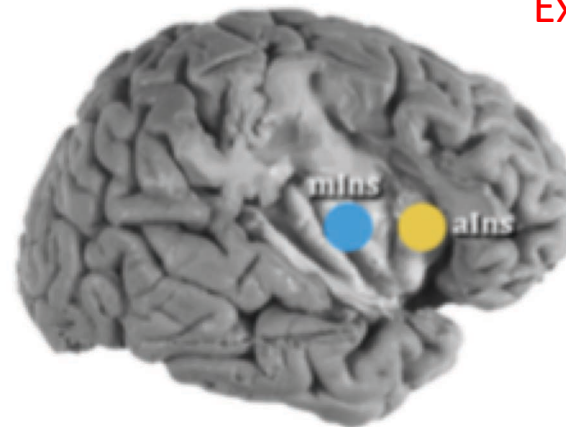
Conflict monitoring

Less Default Network

Executive networks

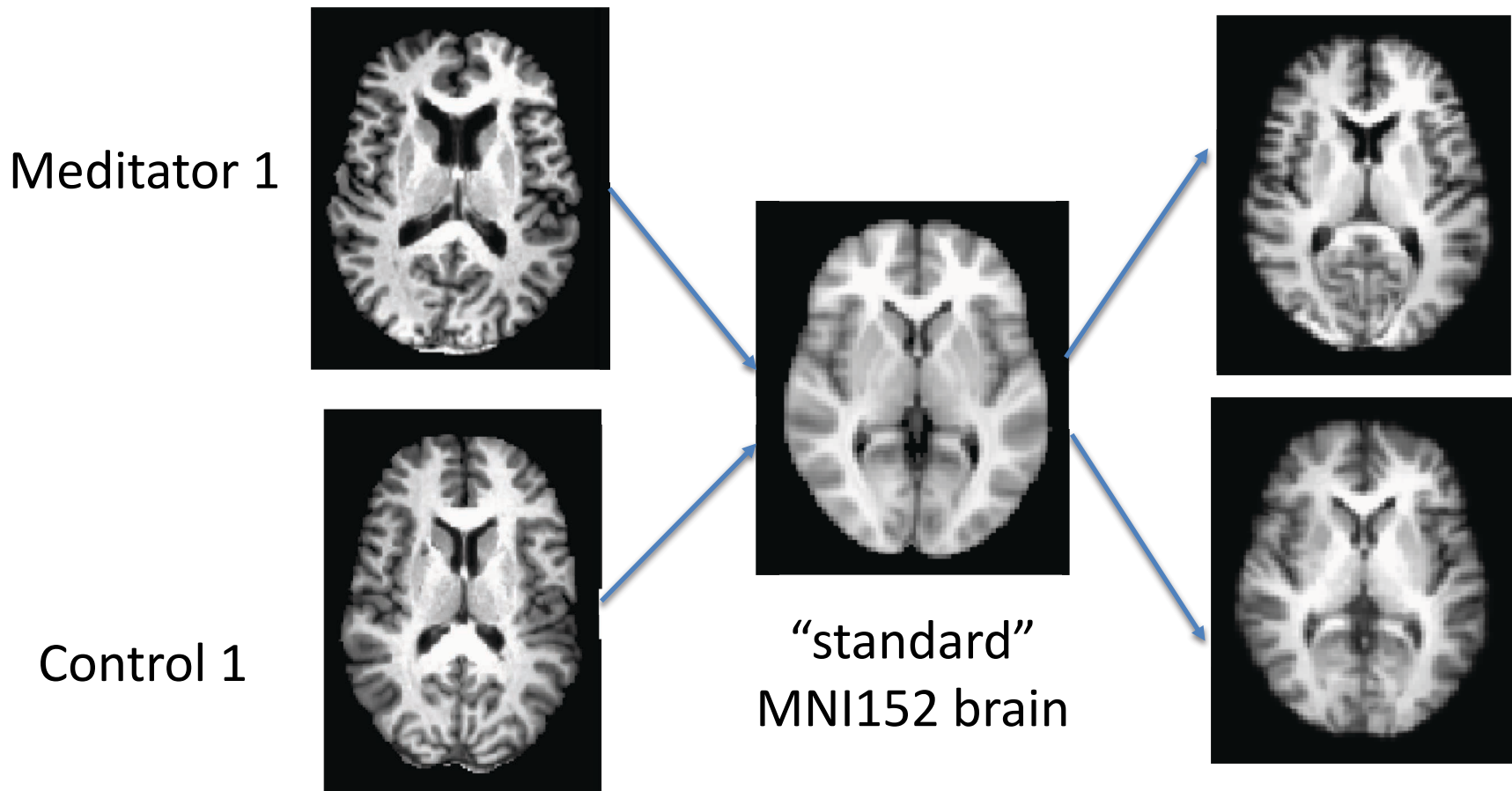


Insula – body awareness



## Spatial averaging:

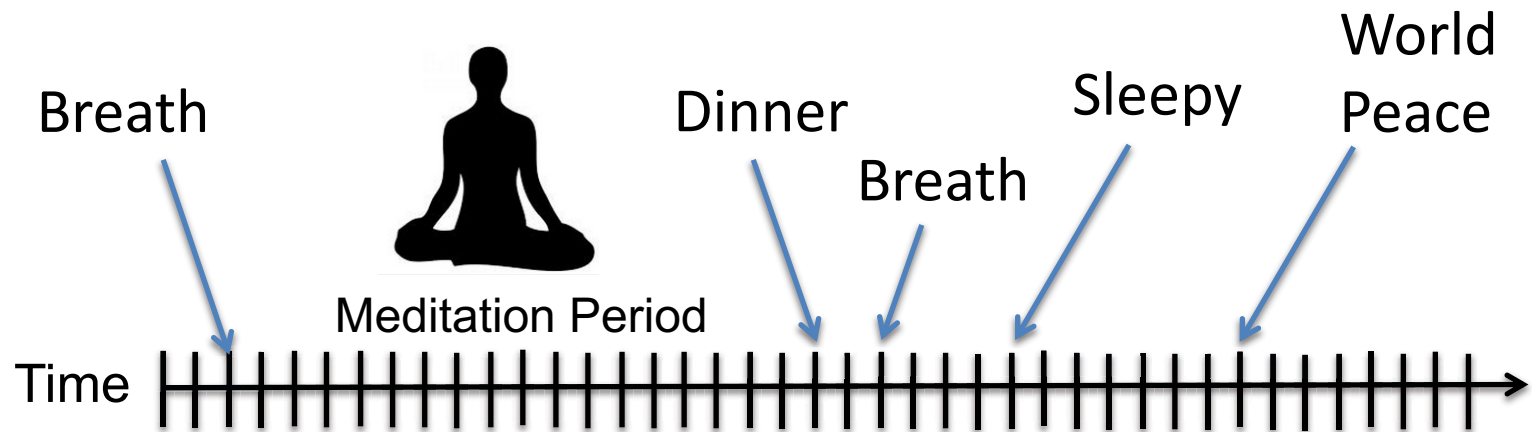
Each person's brain mathematically warped to fit a standardized brain – **“Normalization”**



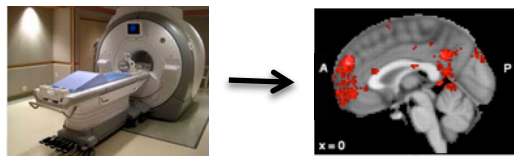
Assumption: Activity in the same regions across different people serve the same function

# Measurement issue in meditation:

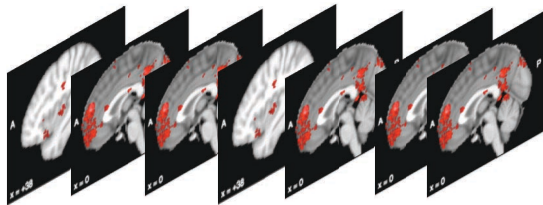
Mental states are internal, diverse, and fluctuating



**fMRI: picture every 1-2s**



**Standard univariate fMRI:** average spatial and temporal info into one standardized image



**Multivariate fMRI using machine learning:**

Preserve and utilize individualized spatial and temporal info

# Brain activity is unique like fingerprints



Pattern recognition or machine learning applied to brain data

**Multi-voxel pattern analysis (MVPA)**, Haxby et al., 2001, Norman et al., 2006; Finn et al., 2015



# The EMBODY Task:

## Evaluating Multivariate Maps of BODY Awareness

- Objectively measures meditation practice by applying machine learning (MVPA) to fMRI data
  - Individualized brain activity (conserves spatial info)
  - Track fluctuating object of attention continuously during meditation (conserves temporal info)

# Machine learning well-established in cognitive neuroscience



Vision: Faces vs. Objects,  
Haxby et al., 2001



## Temporary Activation of Long-Term Memory Supports Working Memory

Jarrod A. Lewis-Peacock and Bradley R. Postle

Journal of Neuroscience 27 August 2008, 28 (35) 8765-8771; DOI: <http://dx.doi.org/10.1523/JNEUROSCI.1953-08.2008>

Short vs. long-term memory,  
Lewis-Peacock & Postle, 2008

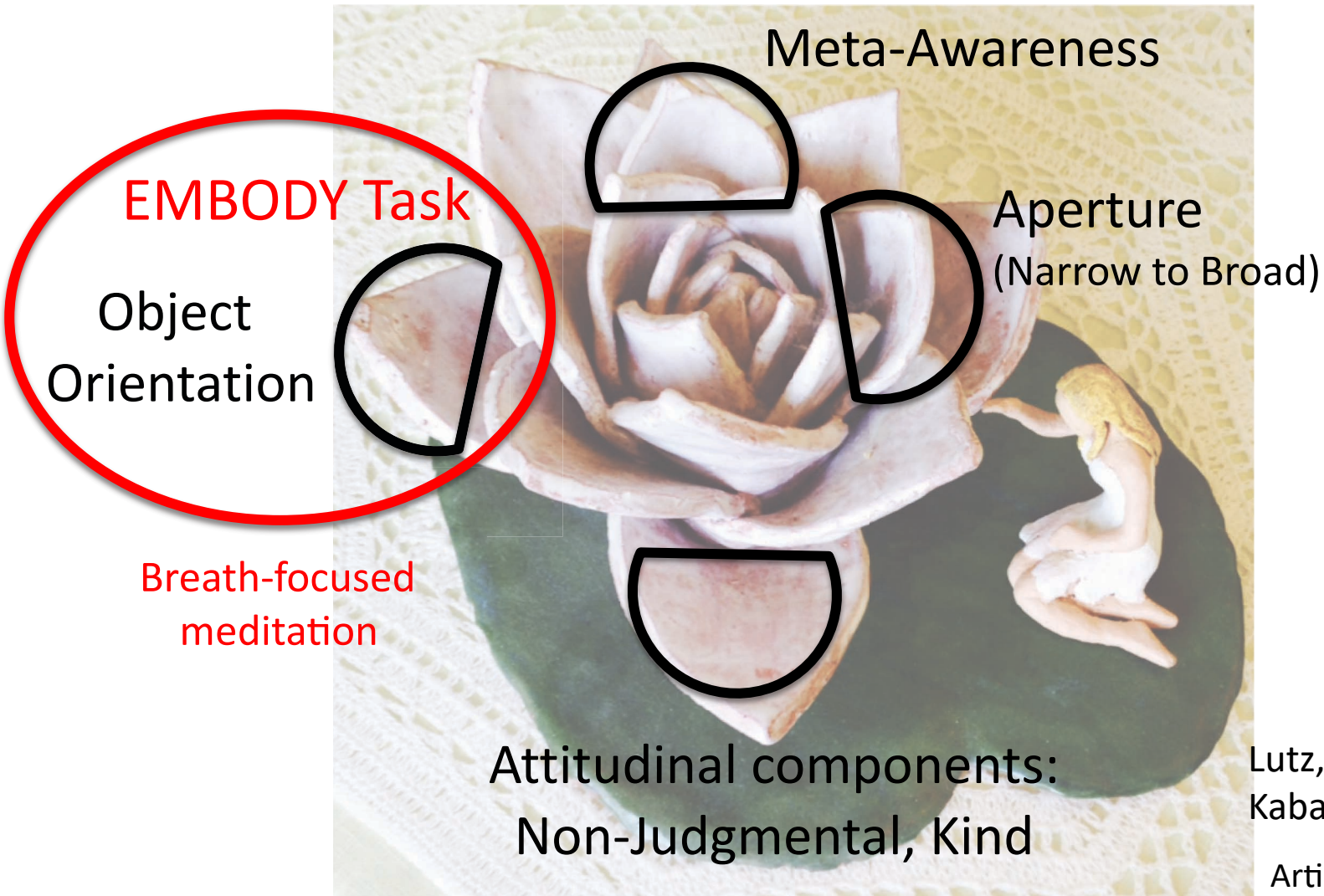


## Separate neural representations for physical pain and social rejection

Choong-Wan Woo, Leonie Koban, Ethan Kross, Martin A. Lindquist, Marie T. Banich, Luka Ruzic, Jessica R. Andrews-Hanna & Tor D. Wager

Social vs. physical pain  
Woo et al., 2015

# Mindfulness and Meditation Practices: Multi-faceted nature of attention



EMBODY Task

Object  
Orientation

Breath-focused  
meditation

Meta-Awareness

Aperture  
(Narrow to Broad)

Attitudinal components:  
Non-Judgmental, Kind

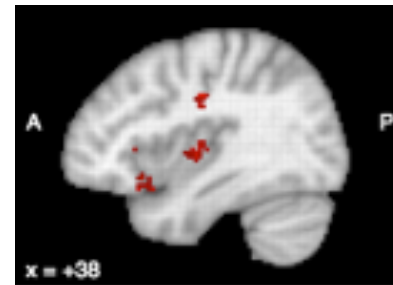
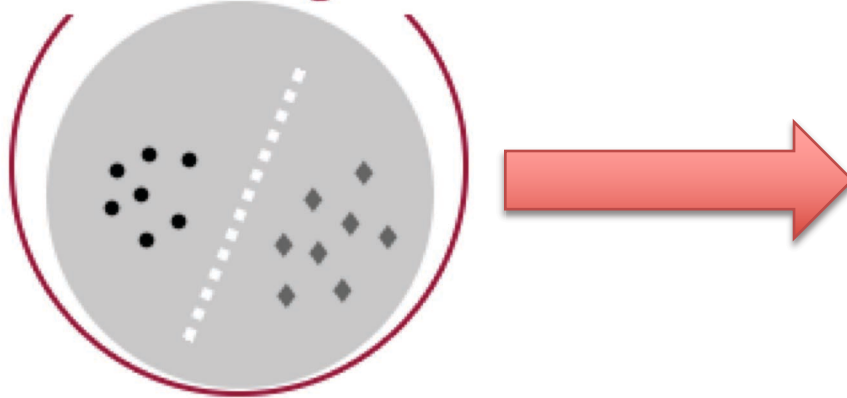
Lutz, Jha, et al., 2015  
Kabat-Zinn et al.

Artist: Weng, 1997

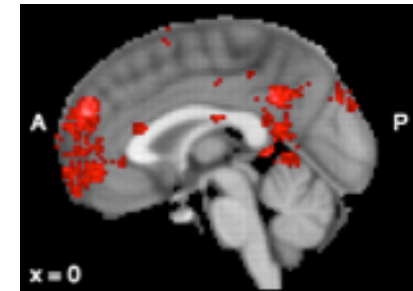


# EMBODY framework: Applying pattern recognition or machine learning to brain patterns during meditation: unique “Brainprints”

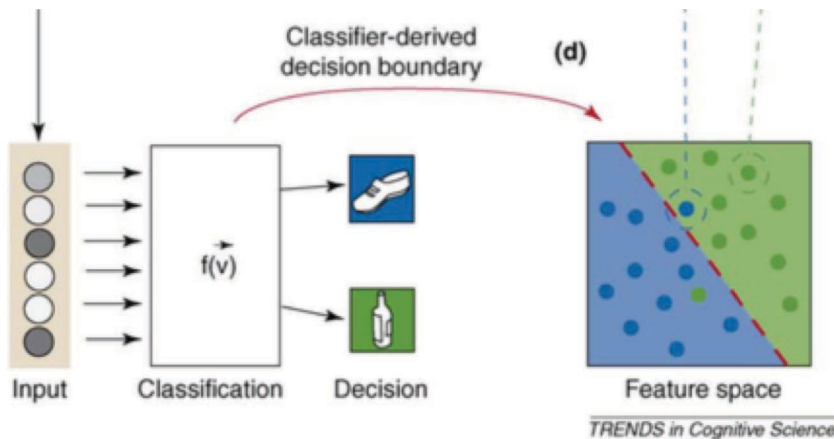
## Pattern Recognition



Interoception

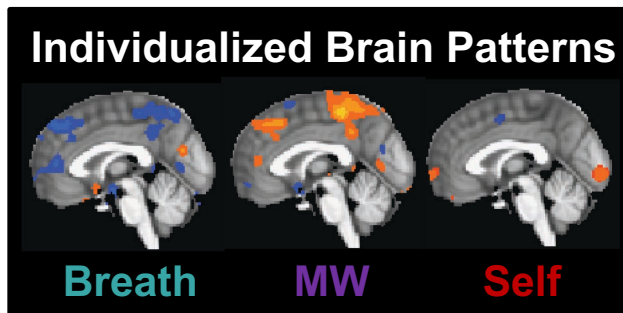


Mind Wandering



**Brainprints - Individualized** to each person  
Used to read the mind during meditation

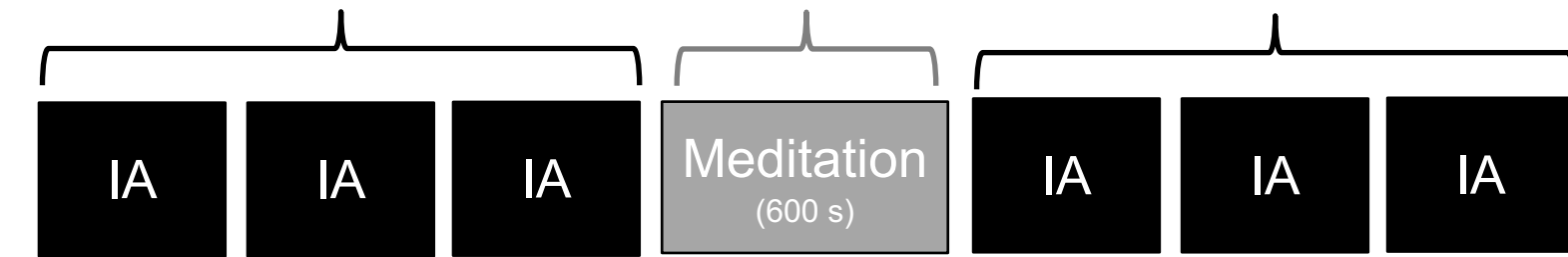
# EMBODY Framework



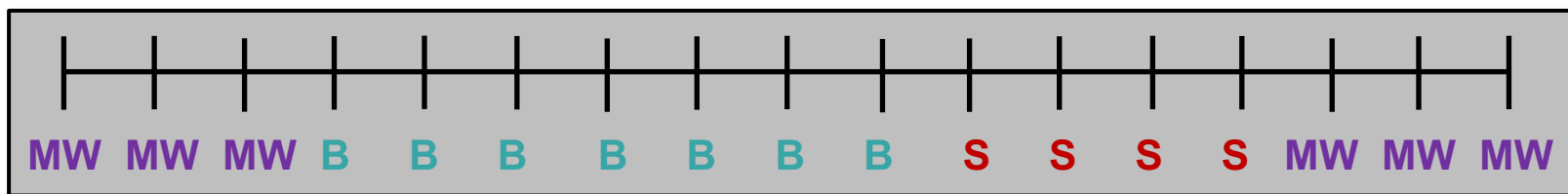
**Step 1:**  
Classifier Training  
of Internal Attention

**Step 2:**  
Meditation decoded  
by Step 1

**Step 1:**  
Classifier Training  
of Internal Attention



Read-out of meditative mental states



**Step 3:** Quantification of internal attention during meditation  
(percentage time, number of events, mean duration)

# Participants

- Recruited from the Bay Area, CA
- Age: 25-65, no health conditions affecting breathing, no current mental illness or psychiatric medications, MRI-compatible
- Recruited from word of mouth, meditation center flyers and social media, Craigslist
- **Meditators (N=8)**
  - 6 male, 1 female, 1 genderqueer
  - Past 5 years:  $\geq 90$  min/week,  $\geq 14$  days of silent retreat
  - Vipassana and Zen traditions
    - At least half of practice involves attention to breath and body sensations
- **Novice Controls (N=8)**
  - age- (within 10 years) and gender-matched, no significant mind-body practice
- **Race and ethnicity**
  - 12 White, 1 Hispanic/Latinx, 1 Asian, 2 multiracial/multiethnic

# EMBODY Step 1: Internal Attention (IA) task

Classifier training of IA brain patterns

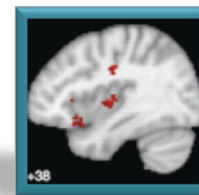
Directed auditory instructions (16-52s, eyes closed)

Brainprints

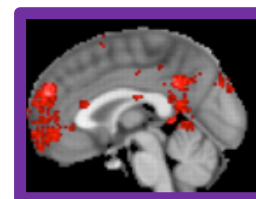
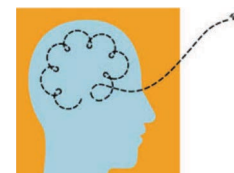
**Breath  
Meditation:**



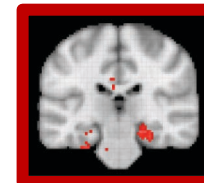
Pay attention to your **breath**



You may **stop** now  
(mind wandering)



**Think** about the past week  
(self-referential processing)



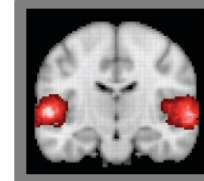
**Control:**

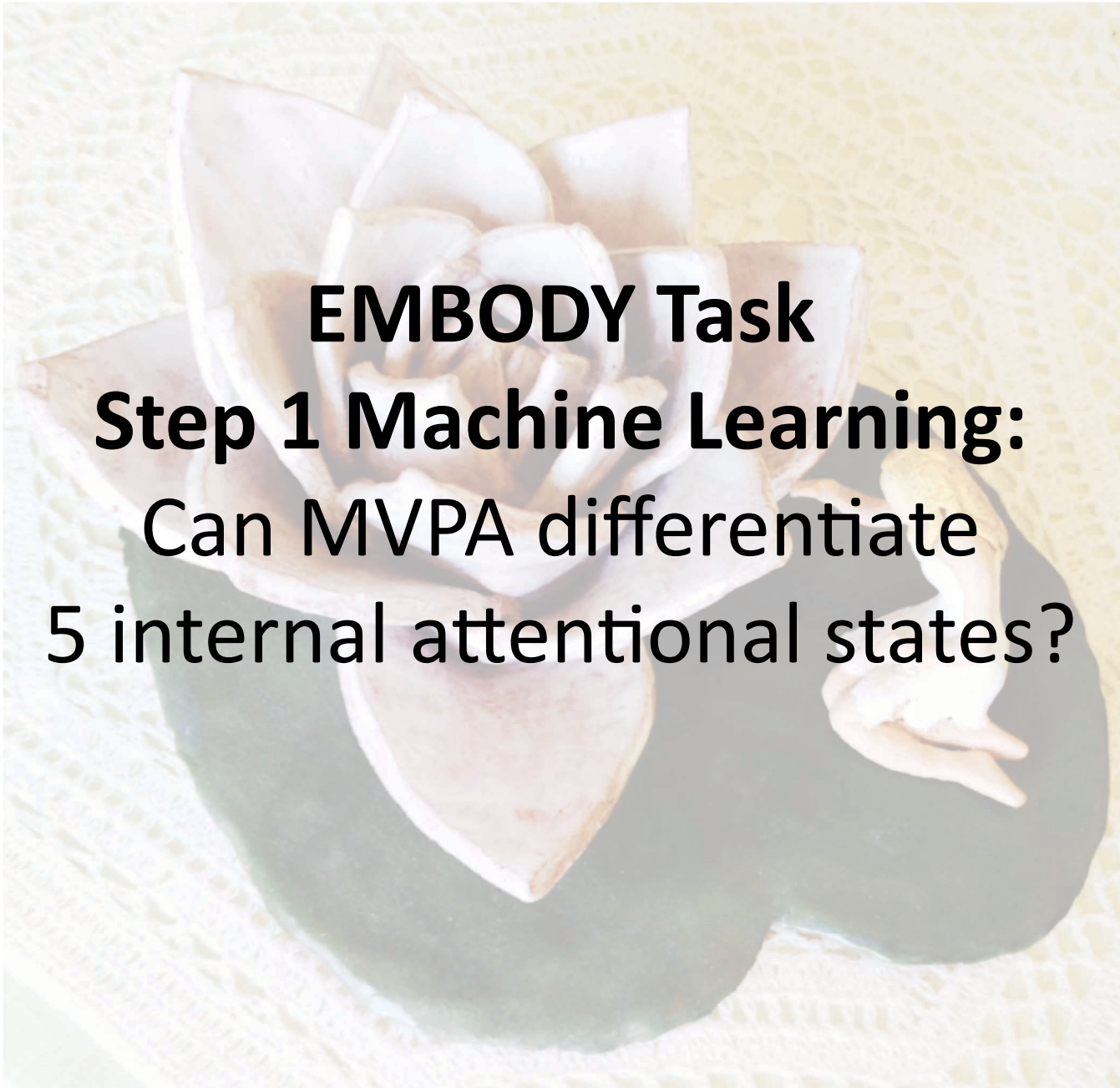


Pay attention to your **feet**  
(control)



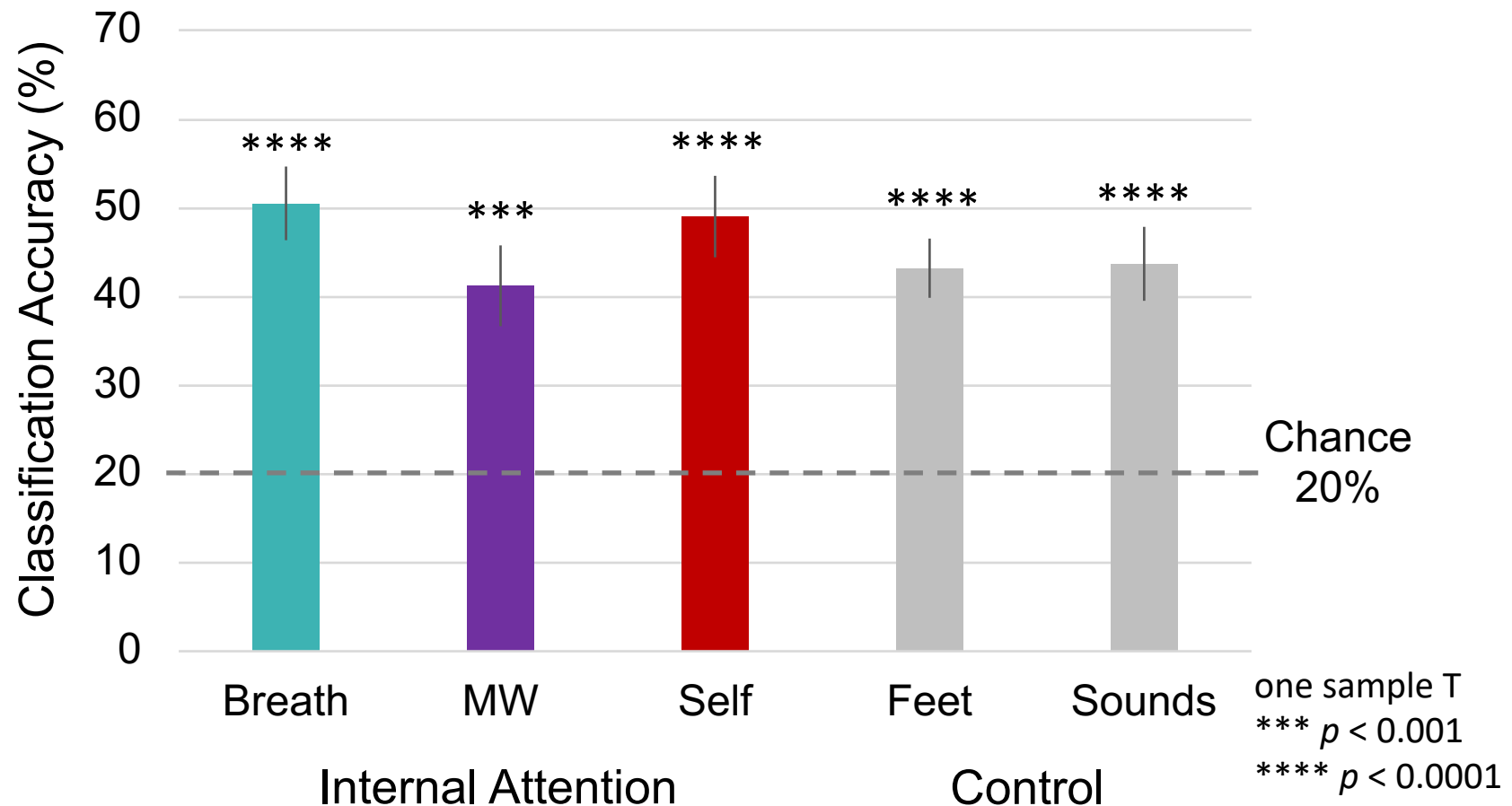
Pay attention to the **Sounds**  
(control)





**EMBODY Task**  
**Step 1 Machine Learning:**  
Can MVPA differentiate  
5 internal attentional states?

Across all participants, the neural pattern for each mental state was distinguished above chance

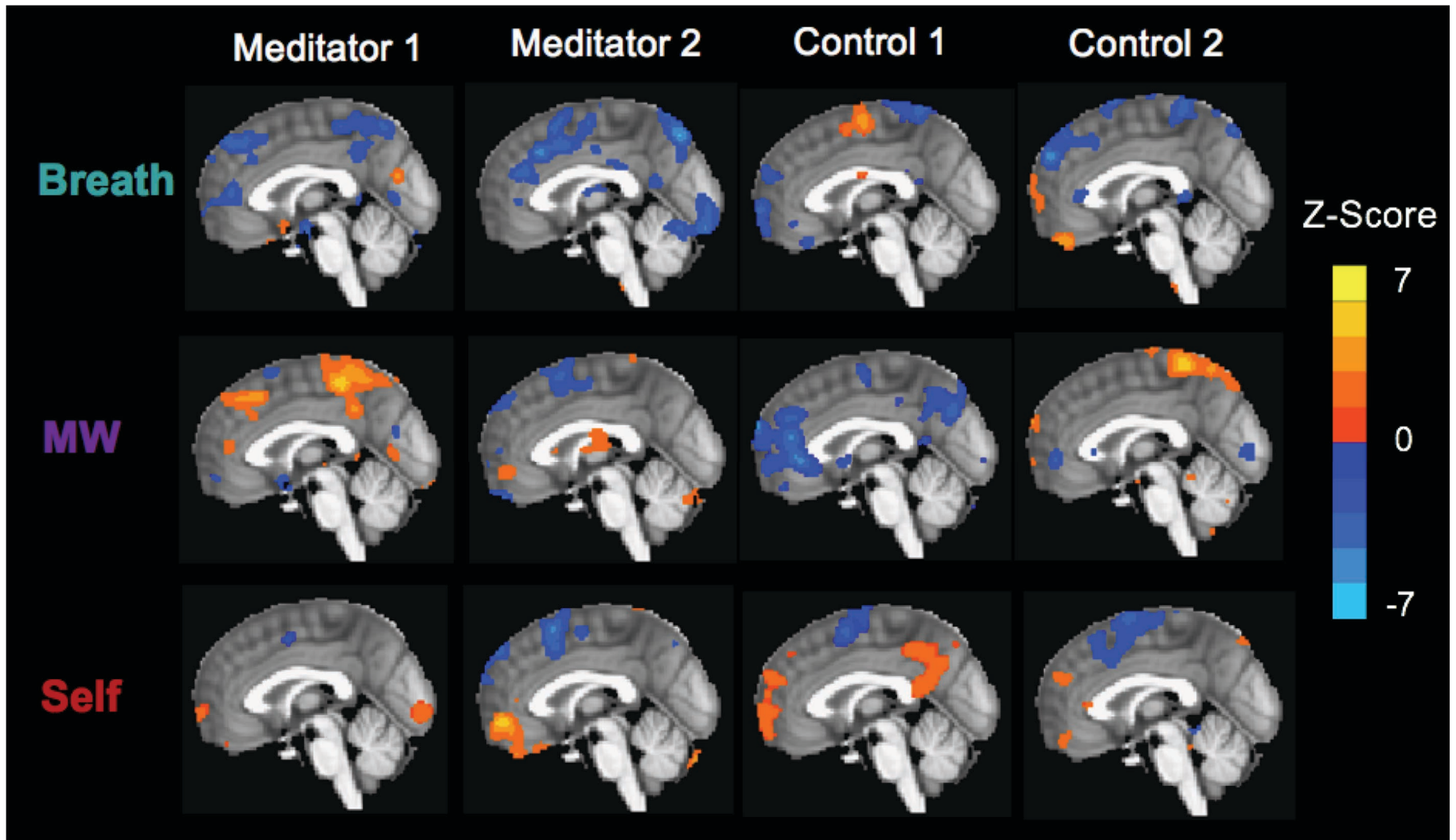


**Individual-level accuracy:**

Meditators: 8/8    Controls: 6/8    **Total: 14/16**

Weng, Lewis-Peacock,  
Hecht, *et al.*, (under review)

# Honoring neural diversity: Individualized Brain Maps



Voxels that contribute to **discriminability** of neural patterns associated with mental states

McDuff et al., *J Neuro* 2009



## **EMBODY TASK**

### **Step 2 Machine Learning:**

**Decoding mental states during meditation**



# EMBODY Task Step 2: Decoding the Meditation Period

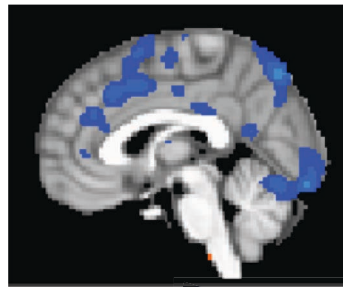
- Use individualized brain patterns from Step 1 to decode object of attention during meditation period

**Meditator 1**

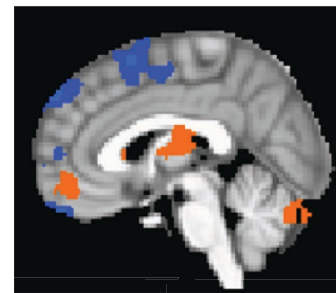
**Breath**

**Mind Wandering**

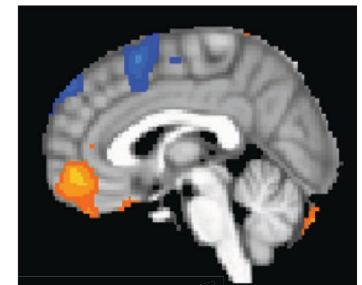
**Self**



OR

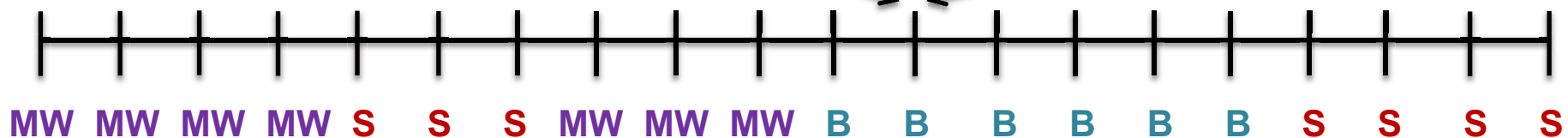


OR



**Meditation Period**

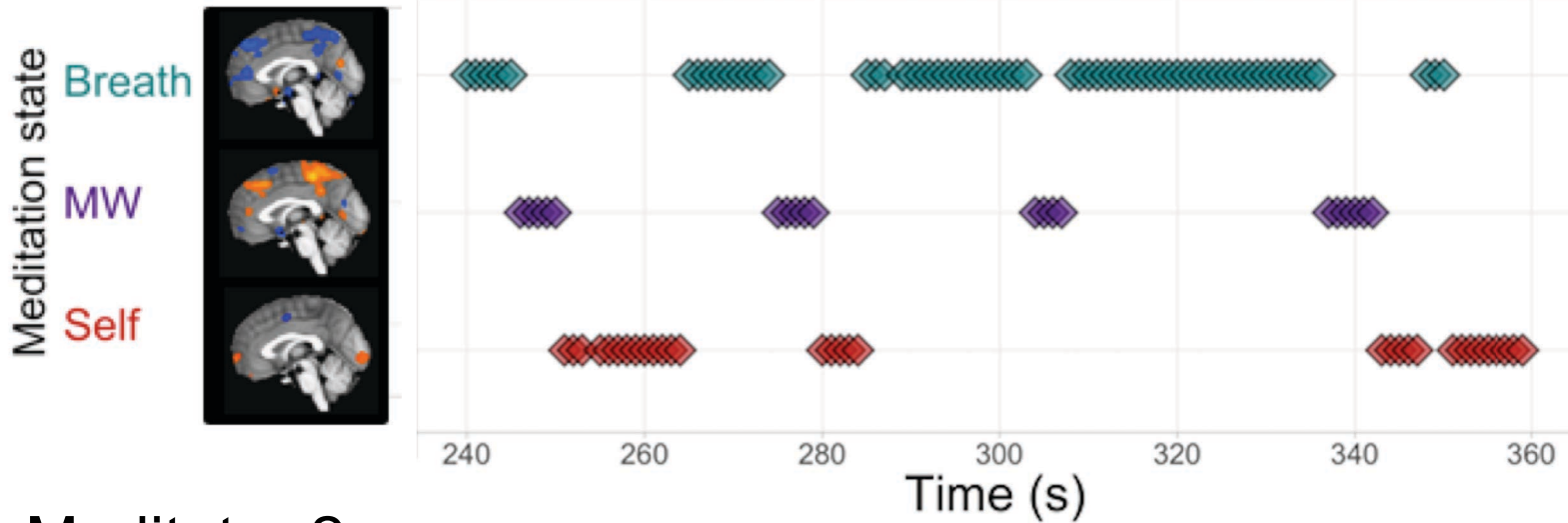
Time Point (600 sec, 10 min)



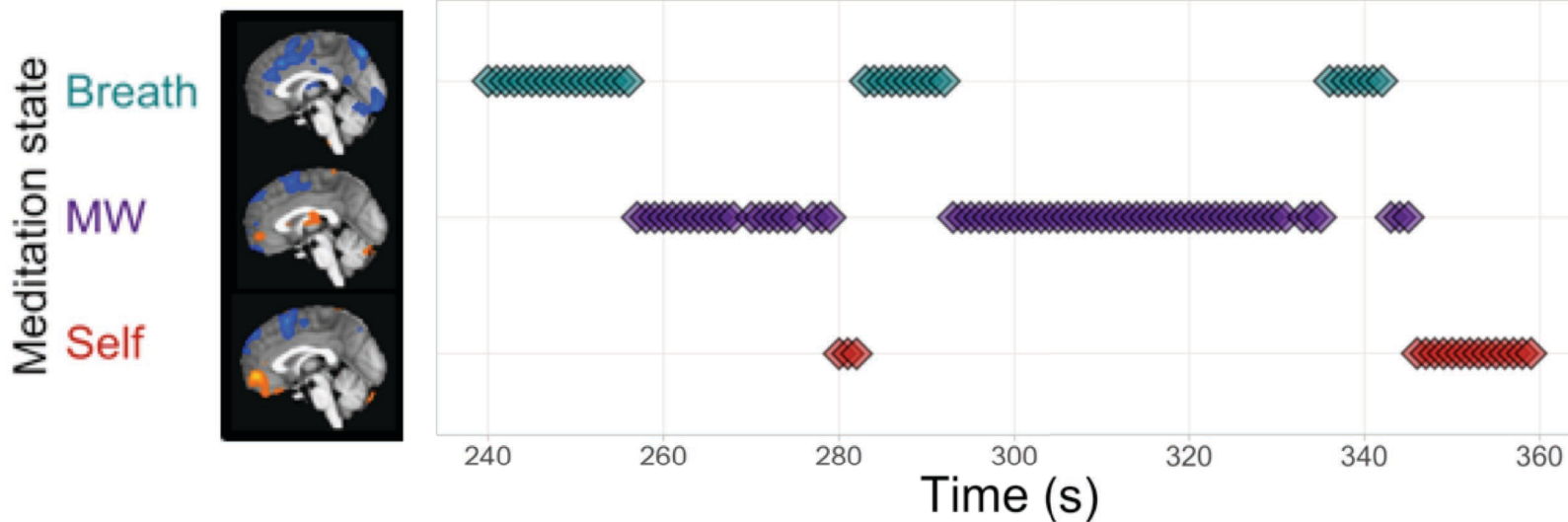
Classifier decision at each time point

# Individualized Decoding of Meditation Period

## Meditator 1

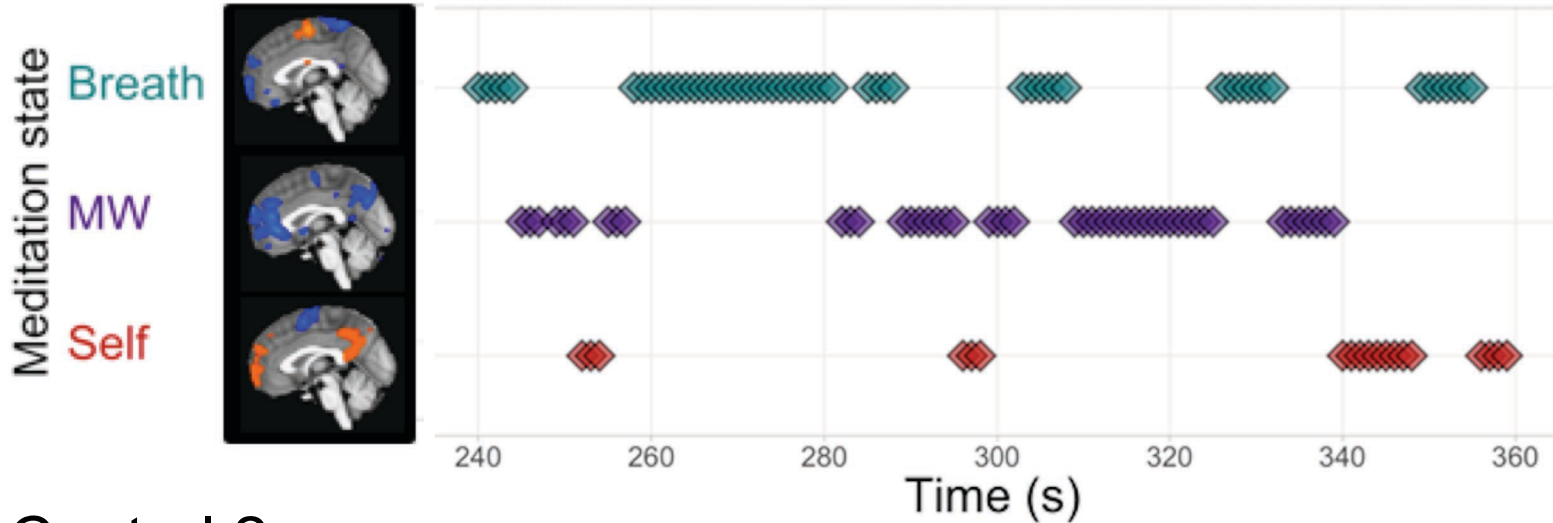


## Meditator 2

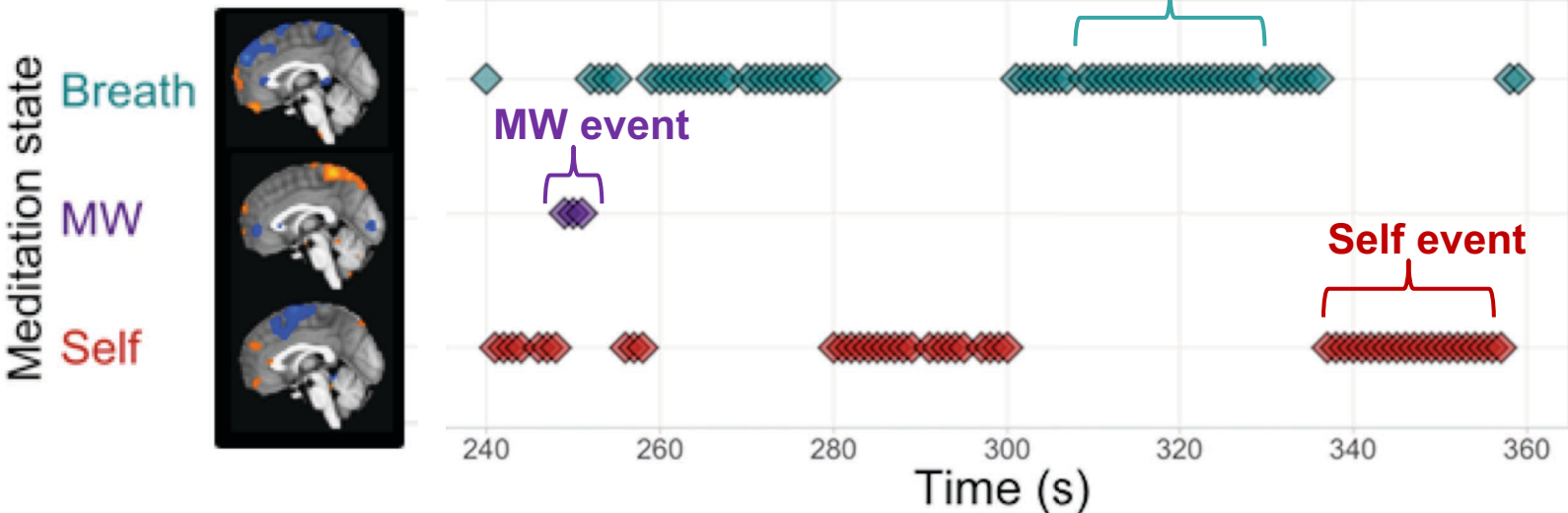


# Individualized Decoding of Meditation Period

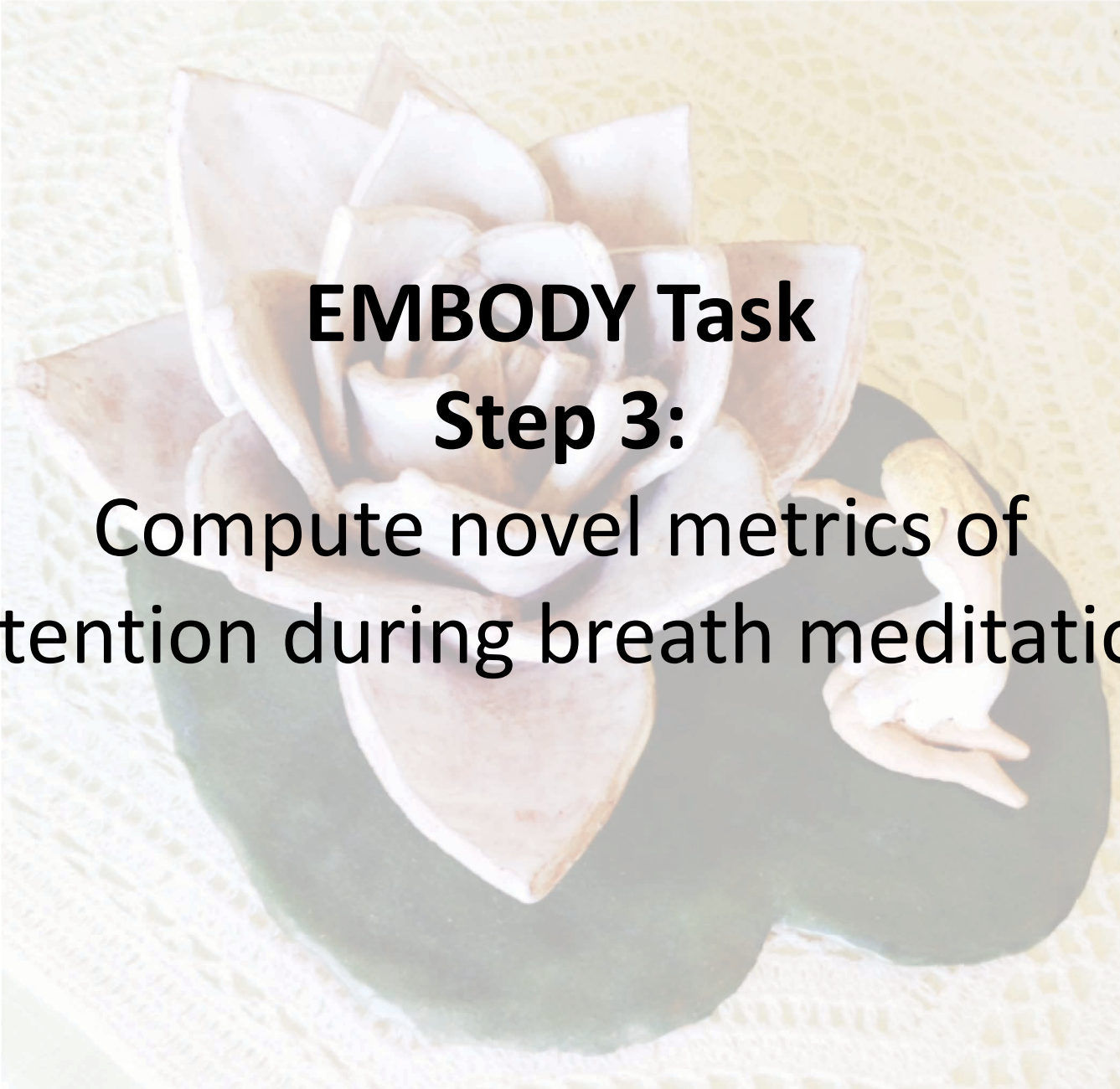
Control 1



Control 2



Weng *et al.*,  
(under review)

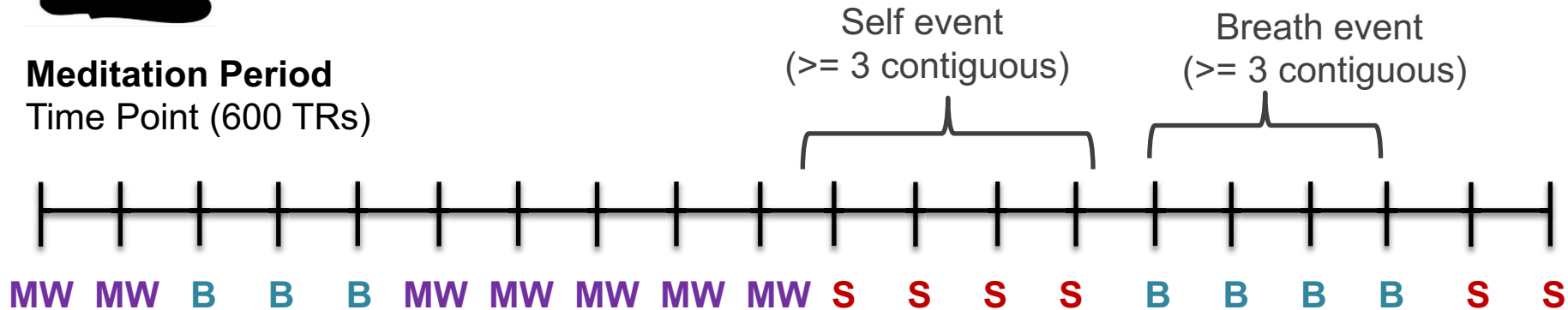
A photograph of a white lotus flower in full bloom, resting in a dark green ceramic vase. The vase sits on a white lace tablecloth. The background is a light-colored, textured surface. The text is overlaid on the image.

**EMBODY Task**  
**Step 3:**  
Compute novel metrics of  
attention during breath meditation

# Step 3: Compute metrics of breath meditation skills

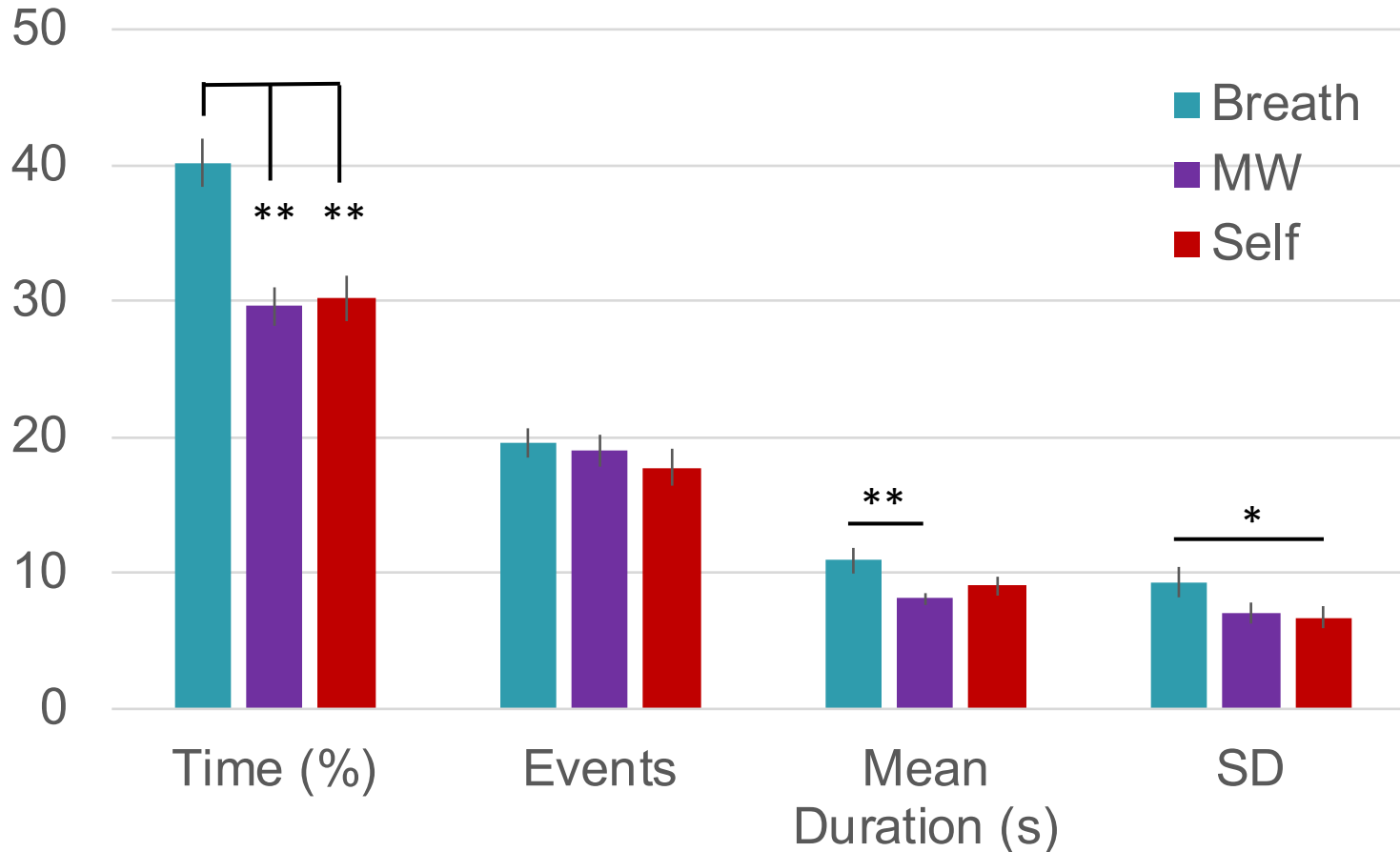


**Meditation Period**  
Time Point (600 TRs)



	Count	% Time	Events	Duration (s; SD)
<b>Breath</b>	233	40.1	15	13.4 (8.08)
<b>MW</b>	165	28.5	13	11.0 (12.20)
<b>Self</b>	182	31.3	11	10.75 (3.59)

# Attention profiles during meditation



Overall, participants are engaging more with the breath

# Measuring the Immeasurable:

Construct Validity - How do we know the attention metrics are meaningful?

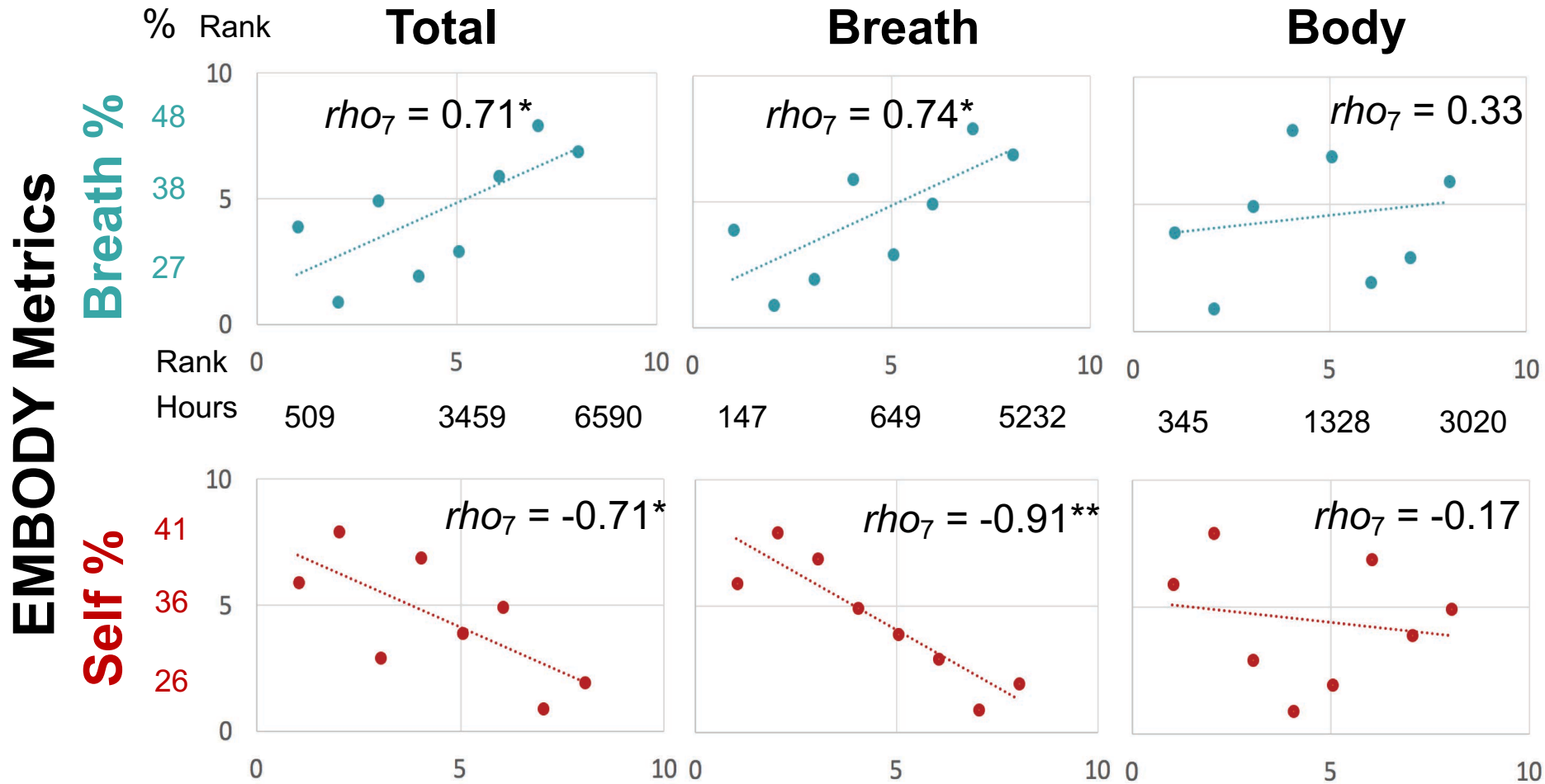


Ratings of attention from meditation period (10 min)  
– no relationship!!

**What about lifetime meditation practice?**

# EMBODY metrics and lifetime meditation practice

## Lifetime Meditation Practice





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## Focus on the breath: Brain decoding reveals internal states of attention during meditation

[Helen Weng](#), Jarrod A Lewis-Peacock, Frederick Hecht, Melina Uncapher, David Ziegler, [Norman Farb](#), Veronica Goldman, Sasha Skinner, Larissa Duncan, Maria Chao, Adam Gazzaley

Submitted on: November 06, 2018 | Last edited: November 06, 2018



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New Results

### **Focus on the breath: Brain decoding reveals internal states of attention during meditation**

Helen Y Weng, Jarrod A Lewis-Peacock, Frederick M Hecht, Melina Uncapher, David Ziegler, Norman AS Farb, Veronica Goldman, Sasha Skinner, Larissa G Duncan, Maria T Chao, Adam Gazzaley

# EMBODY Study Conclusions

- Machine learning approaches applied to neural data can be used to identify and track distinct and fluctuating mental states during meditation (closer to reality)
- EMBODY Task metrics may provide a valid estimate of object of attention during meditation
  - Associations with lifetime meditation practice
- Individualized approach allows for more inclusivity and neural diversity

# Centering diverse meditators

East Bay Meditation Center (Oakland, CA)

**Increase diversity using community engagement**

15 participants

80% racial and ethnic minorities, 53% LGBTQ+

**Increased neural diversity with individualized brain approach:**

Left-handers, neurological disorders, mental health conditions,

Psychotropic medications

# Current study: East Bay Meditation Center

*Transformation of marginalized communities*



**EAST BAY  
MEDITATION  
CENTER**



Oakland, CA  
embodystudy@ucsf.edu



Dialogue with His  
Holiness the Dalai Lama  
*Ulaanbaatar, Mongolia 2016*

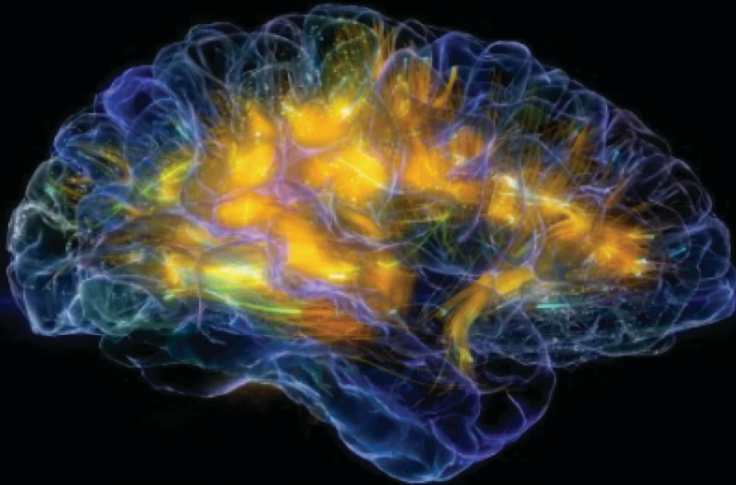
# The EMBODY Study is the first to be able to read the mind during meditation

UCSF University of California, San Francisco



Osher Center for Integrative Medicine

NEURSCAPE



With more research, we will have unprecedented power in understanding how meditation improves health and well-being.

- Uniquely tailor to people and populations

[osher.ucsf.edu](http://osher.ucsf.edu)

[neuroscape.ucsf.edu](http://neuroscape.ucsf.edu)

# Future Directions

- **Extend embody framework** to measure many practices
  - Different kinds of body awareness (body scan)
  - Other aspects of mindful attention (meta-awareness, nonjudgment)
  - Other meditation practices (open monitoring, compassion)
- **Map out mechanisms of action** for mindfulness-based interventions (less black box)
  - What attention metrics change through meditation and contribute to better health?
  - Precision medicine approaches to optimize treatments

# Meditation for Regular People

- **Training qualities of attention**
  - Intentionally being present in the moment
  - Focus, narrow/expansive, calm, kindness, nonjudgment
- **Make it work for you** – every person is unique and different
- **Practice with what comes naturally**
  - What makes you *want* to pay attention
  - We all gravitate towards different kinds of internal and external stimuli
  - Bring into everyday life as well as formal practice
- **To expand and grow:**
  - Apply these skills to “growth areas”
  - With practice, can change “automatic pilot”

# Thank you for listening!

## Mentors and Collaborators:

### Integrative Medicine

UCSF Osher Center

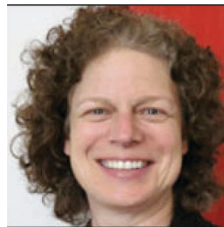
UW-Madison



Rick Hecht,  
MD



Maria Chao,  
MPH, DrPh



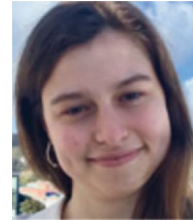
Shelley  
Adler, PhD



Vierka  
Goldman



Sasha  
Skinner



Susanna  
McIntyre



Larrissa  
Duncan, PhD

### East Bay Meditation Center

Oakland, CA



Mushim  
Ikeda



Xiaojing  
Wang



Duana  
Fullwiley

### Cognitive & Affective Neuroscience

UCSF Neuroscape

UT-Austin

U Toronto

Center Healthy Minds, UW



Adam Gazzaley,  
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Melina  
Uncapher, PhD



David  
Ziegler, PhD



Jarrod Lewis-  
Peacock, PhD



Norman  
Farb, PhD



Richard  
Davidson, PhD



Regina  
Lapate, PhD